

Washington State Portable Assisted Study Sequence (PASS) Program



Course Description Manual

Proficiency Manual for Educators Utilizing the Washington State PASS Program

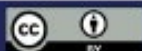


Washington State Portable Assisted Study Sequence (PASS) Program

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Introduction

The Washington State PASS Program is administered by the Migrant Student Data, Reporting and Support (MSDRS) office, funded by the Migrant Education Program Division of the Office of the State Superintendent of Public Instruction. The curriculum is distributed to schools and agencies for use by eligible Washington State migratory students through MSDRS.

School districts searching for PASS options for other students may visit the National PASS Center listing of distribution sites at:

www.migrant.net/PASS/distribution.

PURPOSE OF MANUAL

Scope and sequence descriptions, language availability, and reading level of PASS courses are provided to inform placement decisions. The manual also contains essential information and special testing directions for the PASS Contact Person that are unique to each specific course.

NOTE: Unless otherwise stated, each unit includes an online test completed in a single session.

COURSE MATERIALS

The course curriculum will be made available free of charge to migrant students. Districts with a migrant grant will need to purchase supplemental course materials through the local program grant. Migrant students enrolled by districts that do not have a migrant grant will receive supplemental course materials.

OTHER RESOURCES

- **Success Handbook for the PASS Contact Person (CP)** outlines approved procedures and policies for enrolling, mentoring and testing the student in PASS.
- **PASS Program Design Guide** takes the local administrator through four simple steps to establish and maintain an effective local PASS curriculum delivery model.
- **PASSport to Success Brochure** sent with each enrollment and may be used as a Student Learning Contract. Also used to track course progress.

ACCREDITATION

Accredited through the Sunnyside School District by the Northwest Accreditation Commission, Boise, ID.

CREDIT EARNED

- Unit = 18 seat hours = .1 Carnegie credit
- Course (5 Units/Course) = 90 seat hours = .5 Carnegie credit
- Transcribed credit issued by Sunnyside High School, Washington State

NOTE: 7th and 8th grade students access to PASS courses is only available when the enrolling school collaborates with the local high school to accept the PASS credit for that course.

PROGRAM ADVANTAGES

- **Course Guides:** Available for each course
- **Transcripts:** Fully accredited, transcripts issued by Sunnyside School District and mailed to school registrar upon completion.
- **Differentiated Instruction:** Text and online resources to support differentiated instruction.
- **Flexible.** Enroll students in just the units needed to complete requirements. Choose unit(s) from two or more courses to most closely match needed content.
- **Rigorous.** Alignment with educational standards in Washington and/or other states.
- **Accelerates credit accrual.** Complete a PASS course outside the regular school day, in addition to a full class load, in as few as 35 days.
- **Enroll anytime.** Begin a course whenever needed year-round.
- **Local mentor support.** PASS CP need not be a certificated teacher. A structured learning environment and availability of targeted tutoring are recommended.
- **Portable.** Student enrolled in PASS in one district can move and continue work on the course in the next district. Not dependent on computer/Internet access.
- **Online resources.** On-line enrollment gets you the course fast. On-line tests get the student prompt feedback. On-line grade reports make it easy to inform families. On-line student status reports and automated e-mails support effective PASS Contact Person mentoring support. On-line goal report supports administrators in efficiently overseeing the local curriculum delivery model.
- **Personalized support.** HELP Desk support as close as your phone. Friendly, prompt, caring.

ACRONYMS

CADR—College Academic Distribution Requirements established by WSAC

CCSS – Common Core State Standards

C3 Framework – College, Career, and Civic Life (C3) Framework for Social Studies Standards

EALRs—Washington (WA) Essential Academic Learning Requirements

GLEs—Washington Grade Level (Academic) Expectations

WSAC—Washington Student Achievement Council, formerly HEC Board

PEs—Mathematics Performance Expectations by grade or subject

STI—Since Time Immemorial curricula as referenced in Senate Bill 5433

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The Course Descriptions Manual is a work in progress. Neither the Washington PASS Program nor Sunnyside School District assumes any responsibility for errors or omissions. Neither is any liability assumed for damages resulting from the use of the information contained herein. Constructive suggestions for improving the manual are invited. Please call (509) 837-2712.

FINE, VISUAL OR PERFORMING ARTS

Visual Arts A: Elements Of Art

WA 2013, 1st Edition

SUMMARY

Study and implementation of the elements of art, providing students with the building blocks of design, concepts, and hands-on activities to increase their understanding, appreciation, and awareness in the visual arts.

- ▶ Reading level: 8th grade
- ▶ HS graduation Restricted Elective (Visual Arts) credit, and university admission Arts CADR
- ▶ WA State Generic High School Course Code: 05154

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** Art kit and supplemental material lists are available online or see appendix.
 - Art Kit
- **UNIT MATERIALS:**
 - Unit 1 – Line Workbook
 - Unit 2 – Shape and Form Workbook
 - Unit 3 – Value and Texture Workbook
 - Unit 4 – Color Workbook
 - Unit 5 – Space Workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- **Test Proctoring:** Each unit test requires a student to create artwork in the test proctor's presence.
- Passing the Art Classroom Based Assessment offered at your high school is a Washington requirement for graduation. Retain workbooks for student review.

UNIT 1

LINE

- Introduction to line
- Blind contour, modified contour, gesture, and continuous-line
- Line personality, direction, and quality
- Line texture and pattern, outline
- Career: Cartoonist

UNIT 2

SHAPE AND FORM

- Introduction
- Categories: geometric, organic, positive and negative
- Qualities: geometric, organic
- Career: Graphic Design

UNIT 3

VALUE AND TEXTURE

- History of value
- Value gradation
- Chiaroscuro and falling light
- Texture
- Implied and simulated texture
- Career: Jewelers, Precious Stone, and Metal Workers

UNIT 4

COLOR

- History of color
- Color theory - the Color Wheel and color harmony
- Monochromatic and analogous
- Color symbolism
- Career: Fashion Designer

UNIT 5

SPACE

- Spatial devices
- Foreground, middle ground, background, overlapping, value, and Rule of Thirds
- Foreshortening, linear perspective, one-point and two-point
- Atmospheric perspective
- Career: Museum Curator

Visual Arts B: Principles Of Design

WA 2013, 1st Edition

SUMMARY

Study and implementation of the elements of art, providing students with information, concepts, and hands-on activities to increase their understanding, appreciation, and awareness of works of art.

- ▶ Reading level: 8th grade
- ▶ HS graduation Restricted Elective (Visual Arts) credit, and university admission Arts CADR
- ▶ WA State Generic High School Course Code: 05155

MENTOR USE:

****Mentor Manual**

STUDENT USE:

- **COURSE MATERIALS:** Art kit and supplemental material lists are available online or see appendix.
 - Art Kit
- **UNIT MATERIALS:**
 - Unit 1 – Balance and Unity Workbook
 - Unit 2 – Contrast Workbook
 - Unit 3 – Emphasis Workbook
 - Unit 4 – Pattern Workbook
 - Unit 5 – Movement and Rhythm Workbook

****Available for download under CP Resources in the PASS database.**

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- **Test Proctoring:** Each unit test requires a student to create artwork in the test proctor's presence.
- Passing the Art Classroom Based Assessment offered at your high school is a Washington requirement for graduation. Retain workbooks for student review.

UNIT 1

BALANCE AND UNITY

- Aesthetic views, balance and illustrating balance
- Sketches for a mask; mask design
- Unity
- Symbolic shape collage, landscape sketches
- Impressionist style

UNIT 2

CONTRAST

- Overview of contrast
- Materials, line: crayons, markers, and watercolor
- Shape, form, size, and collage
- Dark and light; black and white crayon drawing/white chalk on black paper
- Color: watercolor design
- Texture and repetition: watercolor cut collage

UNIT 3

EMPHASIS

- Overview of emphasis: emphasis through movement
- Transformed object and ink
- Placement and grouping and Rule of Thirds: sketches
- Still life: composition
- Isolation, size, and repetition

UNIT 4

PATTERN

- Overview of pattern: planned and random patterns
- Letter design
- Plane tessellations and Escher-like tessellation
- Grids, half-drop: Radials, and borders

UNIT 5

MOVEMENT AND RHYTHM

- Overview, recorded action, and action drawing
- Regular rhythm and eraser prints
- Movement: eraser prints
- Progressive: construction paper
- Alternating, geometric shapes, charcoal, and crayon

ELECTIVES

Four Ps: Plan, Pathway, Portfolio and Project

WA 2003, 1st Edition

SUMMARY

Through self-assessment, active investigation, and practical application, the student learns leadership skills. In the process, a learning portfolio is developed. The portfolio includes a plan for graduating from high school and entering into post-secondary education. Unit 5 supports a career investigation project involving research, interviews, job shadowing, a written paper and oral presentation.

- ▶ Reading level: 8th grade
- ▶ Aligned with Communications, Reading and Writing EALRs and GLEs
- ▶ HS elective credit or English requirement at the discretion of the local district.
- ▶ WA State Generic High School Course Code: 01004

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Internet Resources Guide.
The student may need help from the contact to arrange access to a computer and internet or library to access resources.
- **UNIT MATERIALS:**
 - Unit 1 – Your Plan workbook, Guide: Career Pathways, colored pencils
 - Unit 2 – Leadership Skills workbook, colored pencils
 - Unit 3 – Post Secondary Plans workbook, Book: Path to Scholarships, **Do You Need Money for College or Career School Publication, formerly known as Funding Your Education publication
 - Unit 4 – Maximize Your Potential workbook, book Path to Scholarships, and **Style & Usage Guide
 - Unit 5 – Culminating Project workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction* "Course Materials" for more information.
- **Test Proctoring:** Unit 1 and 5 tests require entry of a local supplemental score. See Mentor Manual. Unit 3 and 4 tests requires submission of a written assignment completed through the workbook lessons.
- Student is permitted to keep the completed unit workbooks.

UNIT 1

YOUR PLAN

- Goals, dreams, values, and exploring a career
- Career pathways
- Graduation requirements, portfolio, and portfolio outline
- Resume and getting a job

UNIT 2

LEADERSHIP SKILLS

- Concept of leadership
- Understanding and developing one's potential
- Choices and barriers
- Making choices, setting goals, and solving problems
- Planning and evaluating
- Developing a healthy lifestyle

UNIT 3

POSTSECONDARY PLANS

- Preparing for college
- Researching colleges, visiting colleges, application process, and admissions tests
- Financial aid

UNIT 4

PATH TO SCHOLARSHIPS

- Introduction to scholarships
- Community service (14 hrs. required) and evaluating your service project
- Preparing to win scholarships and scholarship essay
- Finding and applying for scholarships

UNIT 5

CULMINATING PROJECT

- Researching a career of interest
- Information interview of someone in the career
- Paper: Draft and final version
- Project: Job shadowing in the career
- Prepare for and give your presentation

Preparing for College

NPC 2009, 1st Edition, WA 1st Revision 2009

SUMMARY

Helpful orientation for student who will be the first person in the immediate family to attend college. Fills in gaps resulting from moves between states or schools about post-secondary education orientations. For expanded coverage, see Four Ps course. Evidence of discoveries from supported and independent investigations will provide a rich resource for the student's academic portfolio.

NOTE: This is an 18 seat hour, standalone unit earning .1 Carnegie credit.

- ▶ Reading level: 8th grade, with glossary support throughout.
- ▶ HS graduation Elective or English requirement at the discretion of the local district.
- ▶ WA State Generic High School Course Code: 22999

MENTOR USE:

**Mentor Manual

STUDENT USE:

• UNIT MATERIALS:

- Unit 1 – Preparing for College workbook.

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction "Course Materials"* for more information.
- **Test Proctoring:** Unit 1 test requires submission of a written assignment completed through the workbook lessons. Print directions before opening test.
- Student is permitted to keep the completed unit workbook.

UNIT 1

PREPARING FOR COLLEGE

- Setting goals for college success
- High school students look to the future
- How will I pay for college?
- Test taking strategies
- What is the best way for YOU to study?
- Selecting a college
- Starting the college essay
- Finishing the college essay
- Filling out college applications
- The college interviews
- You and your parents
- Internet activities
- College—a different culture

Study Skills

NPC 2010, 2nd Edition

SUMMARY

Students discover their optimum learning style. Information and activities to improve reading, writing, speaking, listening, problem solving and test taking skills.

- ▶ Reading level: 7th grade
- ▶ HS graduation Electives credit
- ▶ Aligned with WA standards by National PASS Center
- ▶ WA State Generic High School Course Code: 22003

MENTOR USE:

******Mentor Manual

STUDENT USE:

- **UNIT MATERIALS**
 - Unit 1 – Learning Styles workbook
 - Unit 2 – Fundamentals workbook
 - Unit 3 – Methods of Study workbook
 - Unit 4 – Words, Words, Words workbook
 - Unit 5 – Test Strategies and Research Techniques workbook

******Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.
- **Test Proctoring:** Unit 5 test requires submission of a research paper and related materials completed as part of the workbook lessons. Print assignment directions before opening test.

UNIT 1

LEARNING STYLES

- Physical learning style
- Intrinsic learning style
- Emotional learning style
- Discover individual learning style

UNIT 2

FUNDAMENTALS

- Critical thinking
- Speaking and listening skills
- Spelling rules
- Analyzing text and mechanics
- Letter writing

UNIT 3

METHODS OF STUDY

- Outlining and note taking
- Diagnosing fiction
- Sequencing: cause and effect
- Visual aids and parts of a book
- The internet

UNIT 4

WORDS, WORDS, WORDS

- Antonyms, synonyms, homonyms, and context clues
- The versatile English language
- Emotional language
- Problem solving
- The main idea: summarizing

UNIT 5

TEST STRATEGIES AND RESEARCH TECHNIQUES

- What do they want? Following directions
- Objective test strategies
- Essays – literary and personal
- The interview
- Prepare a research paper: process and procedures
- Research before writing
- Edit, revise and proof before submitting

ENGLISH

Written Assignment Scoring Standard

NOTE: Written assignments are required as part of unit tests in PASS courses designed to satisfy English high school graduation requirements. The assignments are scored by trained certificated teachers using the six (6) point Content, Organization, Style and Conventions (COS/C) standard and rubric developed through the Superintendent of Public Instruction's office in Washington State.

Essays earning the maximum of 4 points for Content, Organization and Style (COS) will:

- Maintain consistent focus on the topic and have ample supporting details
- Have a logical organizational pattern and convey a sense of wholeness and completeness
- Provide transitions which clearly serve to connect ideas
- Use language effectively by exhibiting word choices that are engaging and appropriate for intended audience and purpose
- Include sentences, or phrases where appropriate, of varied length and structure
- Allow the reader to sense the person behind the word (student voice)
- Demonstrate a thorough understanding of the prompt

Essays earning the maximum of 2 points for Conventions (C) will:

- Consistently follow the rules of standard English for usage
- Consistently follow the rules of standard English for spelling of commonly used words
- Consistently follow the rules of standard English for capitalization and punctuation
- Consistently exhibit the use of complete sentences except where purposeful phrases or clauses are used for effect
- Indicate paragraphs consistently

PASS Contact Persons are encouraged to support students in achieving the maximum of 6 COS/C points by coaching students on the above and critiquing practice writing exercises.

Effective 23 Aug 2009, **Process Points** are offered to reinforce the student's success in meeting assignment expectations and recognize demonstrated knowledge of writing processes taught in unit workbooks. With the following exceptions, 3 Process points are offered in addition to the COS/C points. Assignments are weighted as **40% of the unit grade**. The remaining 60% of the unit grade is assessed from the online unit test score.

| Exceptions | | | |
|----------------------------------|---------------|-------------|------------|
| Course & Unit | COS/C Pts | Process Pts | % of Grade |
| Creative Writing Unit 2 | Unique rubric | n/a | 40% |
| English IVA Unit 5 | 6 | 6 | 100% |
| Learning English Thru Lit Unit 2 | 6 | 6 | 10% |
| Learning English Thru Lit Unit 5 | 6 | 6 | 10% |
| Study Skills | 6 | 9 | 40% |

Scoring consistency across scorers of written assignments submitted with unit tests is supported through an annual scoring workshop, identifying anchor papers as representative of specific scores, and scoring validation. In the validation process, a paper selected at random is scored independently by two scorers and the scores compared. When a scoring divergence is noted between the two scores, the scorers jointly score the paper again and provide a final reconsidered score.

Creative Writing

NPC 2003, 1st Edition

SUMMARY

Read, analyze, and write short stories and poetry. Study plot development and characterization in novels and dramatic plays. In the final two units, nonfiction is the focus, with analysis of writing for different purposes to varied audiences.

- ▶ Reading level: 7th grade
- ▶ HS graduation English credit, and university admissions English CADR
- ▶ Aligned with EALRs
- ▶ WA State Generic High School Course Code: 01104

MENTOR USE:

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STUDENT USE:

• UNIT MATERIALS

- Unit 1 – Short Stories workbook
- Unit 2 – Novel and Drama workbook
- Unit 3 – Poetry workbook
- Unit 4 – Nonfiction: Part I workbook
- Unit 5 – Nonfiction: Part II workbook

**Available for download under CP Resources in the PASS database.

Test Proctoring:

- Unit 2 test requires student to create written assignments in test proctor's presence. Print assignment directions before opening tests.
- Prior to the unit 5 test, the student is required to submit note cards, a final draft, and position paper with works cited to the contact person/test proctor. The contact person/proctor reviews these documents and returns the assignment to the student with constructive feedback.

UNIT 1

FICTION: SHORT STORIES

- Origins of language, importance of premise, story triangle, irony, and suspense
- Character types, point of view, and scene keys
- Characterization and dialogue
- Writing your story: revise, edit, and rewrite

UNIT 2

FICTION: THE NOVEL AND DRAMA

- Brainstorming and clustering techniques; plan a story
- Write a descriptive passage, flashback and foreshadowing
- Character development, characterization techniques, and style techniques
- Staging, special format rules for playwriting, and writing a scene

UNIT 3

POETRY

- Voice and tone, imagery and symbolism, and figurative language
- Rhyme, rhyme schemes, and rhythm devices
- Repetition, refrain, alliteration and onomatopoeia
- Types of poetry - including blank verse, Haiku, and free verse
- The sonnet, elegy and requiem, narrative poetry, and ballads

UNIT 4

NONFICTION: PART I

- Persuasive, expressive, and literary writing
- Informative and scientific writing; exploratory and descriptive writing
- Observation and experience and write an autobiographical essay

UNIT 5

NONFICTION: PART II

- Creative reporting and report analysis
- Cause and effect analysis, argument analysis, opinion, and claims
- Critical review, crusading evaluations, and position papers
- Credibility, preliminary research and refining the subject
- Thesis statements and presenting findings
- Research, sources, first draft, revision, and editing.

English 1A

NPC 2015, 3rd Edition

SUMMARY

Review and evaluate different genres of writing while developing and strengthening skills in areas such as vocabulary development, reading comprehension, literary response, speaking/listening, writing processes, and grammar.

- ▶ Reading level: 6th grade
- ▶ HS graduation English credit, and university admissions English CADR
- ▶ Alignment: Common Core Standards by National PASS Center
- ▶ WA State Generic High School Course Code: 01001

MENTOR USE:

****Mentor Manual**

STUDENT USE:

- **COURSE MATERIALS:** Spiral notebook, highlighter, post-it notes, and folder (writing portfolio) for writing assignments. The student may need help from the PASS contact to access a computer and internet or library for writing assignments and research.
- **UNIT MATERIALS**
 - Unit 1 – Myths, Tales, and Legends workbook
Materials: Dictionary, markers or crayons
 - Unit 2 –Drama: The Diary of Anne Frank workbook
Book: The Diary of Anne Frank (play by Goodrich and Haskett adapted by Kesselman 2000)
 - Unit 3 – Novel: The Old Man and the Sea workbook
Book: The Old Man and the Sea (Hemingway)
 - Unit 4 – Poetry workbook
Materials: Drawing paper, colored pencils or crayons
 - Unit 5 – Nonfiction workbook

****Available for download under CP Resources in the PASS database.**

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.
- **Test Proctoring:** Unit 3 and 5 tests requires student to create written assignments in the test proctor’s presence. Print directions before opening test.

UNIT 1

MYTHS, TALES AND LEGENDS

- Examine myths, tales and legends from various cultures
- Write a myth and a literary essay and complete journal entries
- Identify literary themes
- Identify and use nouns, pronouns, verbs, and adjectives correctly

UNIT 2

DRAMA: THE DIARY OF ANNE FRANK

- Discuss the historical background of the Holocaust and facts about Anne Frank
- Read the play “The Diary of Anne Frank”, analyze characters and their speeches
- Write a literary essay following the guidelines of the drama
- Read and analyze related poetry
- Identify and use adverbs, prepositions, conjunctions, and interjections correctly

UNIT 3

NOVEL: THE OLD MAN AND THE SEA

- Read “The Old Man and the Sea,” and analyze the book, characters, and character traits
- Create a “found” poem; write a one-minute television news story
- Write a literary essay with emphasis on the writing process (brainstorming, drafting, and rewriting)
- Identify phrases and clauses and understand the structure of a sentence

UNIT 4

POETRY

- Learn facts about, read and analyze representative works of these well-known poets: Alfred, Lord Tennyson; Emily Dickinson; D.H. Lawrence; Phyllis Wheatley Peters; and many more
- Identify rhyme schemes, voice, and figures of speech, such as simile, metaphor and personification
- Compose poems in a number of styles
- Write a literary essay on a poem, emphasis on the writing process
- Identify types of sentences and correct sentence fragments and run-on sentences

UNIT 5

NONFICTION

- Identify various types of nonfiction
- Read and analyze these essays: “Mary White” by William Allen White, “I Have a Dream” by Dr. Martin Luther King, Jr., “What I Am” by Richard Sk Lee, and many more
- Analyze personal beliefs concerning the essay topics
- Complete a job application, write a personal letter, conduct interviews and develop a character sketch with emphasis on the writing process
- Practice use of correct punctuation and capitalization

English 1B

NPC 2015, 3rd Edition

SUMMARY

Review and evaluate different genres of writing while developing and strengthening skills in areas such as vocabulary development, reading comprehension, literary response, speaking/listening, writing processes (brainstorm, draft, revise and rewrite), and grammar.

- ▶ Reading level: 6th grade
- ▶ HS graduation English credit, and university admissions English CADR
- ▶ Alignment: Common Core Standards by National PASS Center
- ▶ WA State Generic High School Course Code: 01001

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** Spiral notebook, highlighter, post-it notes, and folder (writing portfolio) for writing assignments. The student may need help from the contact to arrange access to the internet and computer or library for writing assignments and research.
- **UNIT MATERIALS**
 - Unit 1 – Short Stories workbook
Materials: Crayons or markers, scissors, glue, *old magazines and newspapers
 - Unit 2 – A Raisin in the Sun workbook
Book: A Raisin in the Sun (play by Lorraine Hansberry)
Materials: Crayons or markers
 - Unit 3 – The House on Mango Street workbook
Book: The House on Mango Street (Sandra Cisneros)
Materials: Crayons or markers, scissors, glue, *old magazines and newspapers
 - Unit 4 – Poetry workbook
Materials: Crayons
 - Unit 5 – Nonfiction workbook

*Student provided materials. **Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.
- **Test Proctoring:** Unit 3 and 5 tests requires student to create written assignments in the test proctor’s presence. Print directions before opening test.

UNIT 1

SHORT STORIES

- Understand literary terms and devices important to short stories
- Analyze short stories from writers Liam O’Flaherty, Hector Hugh Munro (Saki), and many more
- Analyze a drawing, a commercial and a news story
- Write a literary essay emphasis on the writing process
- Identify nouns, pronouns, verbs and adjectives and use correctly

UNIT 2

A RAISIN IN THE SUN

- Read the play “A Raisin in the Sun” by Lorraine Hansberry, learn the facts and discuss the historical background of the Civil Rights movement
- Analyze characters and their speeches to identify themes within the work
- Complete graphic activities and write a literary essay with emphasis on the writing process
- Identify adverbs, prepositions, conjunctions and interjections and use correctly

UNIT 3

THE HOUSE ON MANGO STREET

- Read and analyze the vignettes from the novel “The House on Mango Street” written by Sandra Cisneros
- Identify the setting and themes of the novel, and analyze characters and character traits
- Complete graphic activities and write a literary essay with emphasis on the writing process
- Identify phrases and clauses and understand the structure of a sentence

UNIT 4

POETRY

- Ready, analyze and compare various poems
- Identify rhyme schemes & voice
- Simile, metaphor and personification
- Journaling, compose poems in a number of styles on different topics
- Identify types of sentences and correct sentence fragments and run-on sentences

UNIT 5

NONFICTION

- Read and analyze non-fiction essays, excerpts from essays, or poetry written by many more well-known writers
- Compare and contrast different viewpoints, genres such as nightly news, news magazines and documentaries
- Write a literary essay with emphasis on the writing process
- Practice use of correct punctuation and capitalization

English 2A

NPC 2011, 2nd Edition

SUMMARY

Review and evaluate different genres of writing while gaining and incorporating skills in such areas as vocabulary development, reading comprehension, literary response, speaking/listening, writing processes, and grammar.

- ▶ Reading level: 6th grade
- ▶ HS graduation English credit, and university admissions English CADR
- ▶ Aligned with WA Standards by National PASS Center
- ▶ WA State Generic High School Course Code: 01002

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **UNIT MATERIALS:**
 - Unit 1 –The Short Story workbook
 - Unit 2 – Miracle Worker workbook
Book: The Miracle Worker (Gibson)
 - Unit 3 – The Pearl workbook
Book: The Pearl (Steinbeck)
 - Unit 4 – Poetry workbook
 - Unit 5 – The Newspaper workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “*Course Materials*” for more information.
- **Test Proctoring:** Unit 3 and 5 tests requires student to create written assignments in the test proctor’s presence. Print directions before opening test.

UNIT 1

SHORT STORIES

- Read short stories of famous writers and deep thinkers, such as Guy de Maupassant, Leo Tolstoy, Steven V. Benét, and Gabriel Garcia Márquez
- Check for reading comprehension and literary response
- Review story plot and historic background, reflect and write
- Analyze story using different literary techniques

UNIT 2

THE MIRACLE WORKER

- Reflect and write about the characteristics of a persistent person who has to overcome different challenges in life, read the play “The Miracle Worker”
- Use journal and graphic organizers to analyze events and personalities
- Compare and contrast two personalities, and two writing genres, using short essays and writing an autobiography

UNIT 3

THE PEARL

- Understand some of the consequences of the conquest of Mexico by the Spaniards as the background for the novel, read book “The Pearl”
- Understand literary devices (fables, similes, metaphors, personifications, symbols)
- Write essays, poems, and songs to apply lessons of the novel to future choices
- Analyze and contrast characters for real life applications to situations of conflict

UNIT 4

POETRY

- Learn facts about, and study representative works of well-known poets Frost, Sandburg, Dickenson and Hughes, and lesser-known poets Elizabeth Bishop, Betsy Exner, Robert Hayden, Eve Merriam, Nikki Giovanni and John Masefield
- Explore poetry as a common, useful, and creative literary genre
- Rhyme schemes, voice, and figures of speech (simile, metaphor and personification)
- Journal and compose original poetry on several topics

UNIT 5

NONFICTION: THE NEWSPAPER

- Identify and discuss the content of various sections of a newspaper
- Know techniques for improving reading comprehension of newspapers, practice different writing styles, and formats for newspapers
- Sharpen critical thinking abilities when reading newspapers
- Explore different careers and occupations within the news reporting industry

English 2B

NPC 2011, 2nd Edition

SUMMARY

Review and evaluate different genres of writing while gaining and incorporating skills in such areas as vocabulary development, reading comprehension, literary response, speaking/listening, writing processes, and grammar.

- ▶ Reading level: 6th grade
- ▶ HS graduation English credit, and university admissions English CADR
- ▶ Aligned with WA Standards by National PASS Center
- ▶ WA State Generic High School Course Code: 01002

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **UNIT MATERIALS:**
 - Unit 1 – Short Stories workbook
 - Unit 2 – Antigone workbook
Book: The Three Theban Plays (Sophocles, translation by Fagles)
 - Unit 3 – The Good Earth workbook
Book: The Good Earth (Buck)
 - Unit 4 – Poetry workbook
 - Unit 5 – Essays workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.
- **Test Proctoring:** Unit 3 and 5 tests requires student to create written assignments in the test proctor’s presence. Print directions before opening test.

UNIT 1**SHORT STORIES**

- Read short stories by famous writers, such as Tony Cade Bambara, Amy Tan, Langston Hughes, Kate O’Flaherty, Chopin, Sandra Cisneros and O. Henry
- Complete story outlines and plot triangles
- Write situations that require decision-making skills

UNIT 2**ANTIGONE**

- Discuss the beginnings and purposes of drama in Greek theater
- Learn about errors in judgment and emotional responses in a tragedy
- Explore some Greek Myths, with emphasis on fate and human control
- Read the play “Antigone”
- Write and reflect about beliefs, traditions and persuasion under the light of Antigone
- Write a literary essay on Antigone

UNIT 3**THE GOOD EARTH**

- Review historical background
- Read and analyze the book “The Good Earth”
- Complete plot outlines and character charts
- Identify character traits and make predictions about future occurrences
- Write a literary essay, brainstorming, drafting, revising and rewriting

UNIT 4**POETRY**

- Practice techniques for reading and analyzing poetry, studying representative works of 10 poets, including Dickinson, Poe, Whitman, Melville, Sandburg and Frost, and lesser-known poets Simon J. Ortiz, Arna Bontemps and Sylvia Plath
- Note uses of literary devices, such as alliteration, internal rhyme, refrain, and allusion
- Rhyme schemes, voice, and figures of speech (simile, metaphor and personification)
- Write original poetry

UNIT 5**ESSAYS**

- Understand essays as a type of literature
- Read and analyze these essays: “The Night the Ghost Got In” by James Thurber; “No News from Auschwitz” by A.M. Rosenthal; “Partnership: A Blind Man and His Dog” by Peter Putnam; “Reply to the U.S. Government” by Chief Seattle; and “‘Real’ Men and Women” by Charles Osgood
- Write literary essays of various types following guidelines

English 3A

NPC 2012, 2nd Edition

SUMMARY

Review and evaluate different genres of writing while gaining and incorporating skills in such areas as vocabulary development, reading comprehension, literary response, speaking/listening, writing processes, and grammar.

- ▶ Reading level: 6th grade
- ▶ HS graduation English credit, and university admissions English CADR
- ▶ Aligned with Communications, Reading and Writing EALRs and GLEs
- ▶ WA State Generic High School Course Code: 01003

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **English Style and Usage Guide.
- **UNIT MATERIALS:**
 - Unit 1 – Short Stories workbook
 - Unit 2 – Our Town workbook
Book: Our Town (play by Wilder)
 - Unit 3 – To Kill a Mockingbird workbook
Book: To Kill a Mockingbird (Lee)
 - Unit 4 – Poetry workbook
 - Unit 5 – Nonfiction workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.
- **Test Proctoring:** Unit 3 and 5 tests requires student to create written assignments in the test proctor’s presence. Print directions before opening test.

UNIT 1

SHORT STORIES

- Understand literary devices important to short stories
- Compare and contrast selected stories by Stephen Vincent Benét, Francisco Jimenez, Stephen Crane, Nathaniel Hawthorne and Edgar Allan Poe; complete plot outlines
- Write journal entries in response to prompts using specific examples from a story

UNIT 2

OUR TOWN

- Learn facts about Thornton Wilder and understand some of his literary innovations
- Read the book “Our Town: A Play in Three Acts” (Wilder)
- Analyze characters and their speeches to identify themes within the work
- Write a review of “Our Town”
- Complete a biography from interview notes

UNIT 3

TO KILL A MOCKINGBIRD

- Report on facts regarding the author, Harper Lee
- Understand the historical background for the novel
- Read the book “To Kill a Mockingbird” (Lee)
- Analyze characters and identify character traits
- Write various types of newspaper articles, journaling response to prompts

UNIT 4

POETRY

- Learn facts about and study representative works of 12 poets, including Longfellow, e.e. cummings, Abraham Lincoln, William Carlos Williams, Janine Pommy Vega, Jewel Kilcher, Robert Francis, Anne Bradstreet, Ernest Lawrence Thayer, Galway Kinnell and Marge Piercy
- Know about literary periods for poetry of the United States
- Rhyme schemes and voice; figures of speech (simile, metaphor, personification)
- Journaling, compose poems on several topics, create a visual response to a poem

UNIT 5

NONFICTION

- Understand the historical background for selected nonfiction works by Martin Luther King, Jr., Frederick Douglass, Chief Seattle, Chief Joseph, Kevin Gover, and the U.S. Environmental Protection Agency
- Relate happenings of nonfiction pieces to present day
- Write literary essays following guidelines, make journal entries in response to prompts, know key factors for effective writing

English 3B

NPC 2012, 2nd Edition

SUMMARY

Review and evaluate different genres of writing while gaining and incorporating skills in such areas as vocabulary development, reading comprehension, literary response, speaking/listening, writing processes, and grammar.

- ▶ Reading level: 6th grade
- ▶ HS graduation English credit, and university admissions English CADR
- ▶ Aligned with Communications, Reading and Writing EALRs and GLEs
- ▶ WA State Generic High School Course Code: 01003

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **English Style and Usage Guide.
- **UNIT MATERIALS:**
 - Unit 1 – Short Stories workbook
 - Unit 2 – Death of a Salesman workbook
Book: Death of a Salesman (Miller)
 - Unit 3 – The Adventures of Huckleberry Finn workbook
Book: The Adventures of Huckleberry Finn (Twain)
 - Unit 4 – Poetry workbook
 - Unit 5 – Nonfiction workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTE:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- **Test Proctoring:** Unit 3 and 5 tests requires student to create written assignments in the test proctor's presence. Print directions before opening test.

UNIT 1**SHORT STORIES**

- Understand literary devices important to short stories while learning facts about noted short story authors William Faulkner, Mary Wilkins Freeman, Ambrose Bierce, James Thurber and Shirley Jackson
- Compare and contrast selected stories to analyze plots and complete plot outlines
- Analyze content and purposes of media forms and messages

UNIT 2**DEATH OF A SALESMAN**

- Learn about Arthur Miller and understand some of his literary innovations
- Read the play "Death of a Salesman" (Miller)
- Analyze characters and their speeches to identify themes within the work
- Prepare and deliver a sales speech

UNIT 3**THE ADVENTURES OF HUCKLEBERRY**

- Report on facts about Mark Twain, understand historical background of the novel
- Read the book "The Adventures of Huckleberry Finn" (Twain)
- Analyze characters, identify character traits
- Superstitions the characters observe
- Write newspaper articles and advertisements, compile a newspaper, journaling

UNIT 4**POETRY**

- Learn facts about, and study representative works of 18 poets, including Emerson, Poe, Whitman, Dickinson, Sandburg, Nash, e.e. cummings, Millay and Nash, as well as Stephen Crane, Edgar Lee Masters, E.A. Robinson, Elinor Wylie and William Carlos Williams
- Know about literary periods for poetry of the United States
- Identify speaker and tone of a poem, figures of speech (simile, metaphor and personification)
- Compose poems on several topics, create a personal, visual response to a poem

UNIT 5**NONFICTION**

- Understand the historical background for selected nonfiction works
- Learn facts about, then read and analyze nonfiction writing by Richard Wright, Azucena Calderón, Barbara Ehrenreich, Sandra Cisneros and Cesar E. Chavez
- Write a business letter and college application, journaling, write a literary essay
- Obtain information on colleges from the Internet or libraries

English 4A

NPC 2012, 2nd Edition

SUMMARY

Review and evaluate different genres of writing while gaining and incorporating skills in such areas as vocabulary development, reading comprehension, literary response, speaking/listening, writing processes, and grammar. Unit 5 guides the student through preparation of a research paper.

- ▶ Reading level: 7th grade
- ▶ HS graduation English credit, and university admissions English CADR
- ▶ Aligned with Communications, Reading and Writing EALRs and GLEs
- ▶ WA State Generic High School Course Code: 01004

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **UNIT MATERIALS:**
 - Unit 1 – Short Stories: Mystery, Suspense and the Supernatural workbook
 - Unit 2 – Macbeth workbook
Book: Macbeth (Shakespeare)
 - Unit 3 – Animal Farm workbook
Book: Animal Farm (Orwell)
 - Unit 4 – Continuing Your Education – Finding a Job workbook
 - Unit 5 – The Research Paper workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTE:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.
- **Test Proctoring:** Unit 3 and 5 tests requires student to create written assignments in the test proctor’s presence. Print directions before opening test.
- Unit 5 requires submission of research paper and related materials completed through the workbook lessons. Print written assignment directions before opening each test.

UNIT 1

SHORT STORIES: Mystery, Suspense...

- Understand literary devices important to mystery and suspense literary works, while learning facts about noted writers, such as Charles Dickens, Sir Arthur Conan Doyle, and W.W. Jacobs
- Compare and contrast selected stories by Charles Dickens, Sir Arthur Conan Doyle, and W.W. Jacobs, and the fairy tale “The Fisherman and His Wife”
- Analyze plots, complete plot outlines, write a creative essay

UNIT 2

DRAMA: MACBETH

- Understand background information about William Shakespeare and his times
- Read the play “Macbeth” (Shakespeare), analyze and compare characters
- Analyze universal themes, and the plot and structure of the play
- Read to investigate, then complete writing assignments related to Macbeth

UNIT 3

ANIMAL FARM

- Enjoy and reflect on the messages of literary works by Alfred, Lord Tennyson and Samuel Johnson and review three Aesop’s fables
- Read the book “Animal Farm” (Orwell)
- Read “Animal Farm” (Orwell), why were Seven Rules of Animalism changed?
- Extract life lessons from the emotions, values and thirst for power of the animals

UNIT 4

CONTINUING YOUR EDUCATION—FINDING A JOB

- Write a college essay using a step-by-step guide
- Answer the question, “How am I going to pay for college?”
- Create a resume, complete job applications, and prepare for interview questions
- Conduct a job search

UNIT 5

THE RESEARCH PAPER

- Step-by-step structured process to research, organize and write a research paper
- Choose a topic of personal interest, or utilize provided topic guidelines and resources (Presidential speeches at times of national crisis)
- Preliminary research, select a topic, source and note cards, thesis, draft, final paper with cover sheet and bibliography

English 4BNPC 2012, 2nd Edition**SUMMARY:**

Review and evaluate different genres of writing while gaining and incorporating skills in such areas as vocabulary development, reading comprehension, literary response, speaking/listening, writing processes, and grammar.

- ▶ Reading level: 6th grade
- ▶ HS graduation English credit, and university admission English CADR
- ▶ Aligned with Communications, Reading and Writing EALRs and GLEs
- ▶ WA State Generic High School Course Code: 01004

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **UNIT MATERIALS:**
 - Unit 1 – Short Stories workbook
 - Unit 2 – Pygmalion workbook
Book: Pygmalion (Shaw)
 - Unit 3 – Lord of the Flies workbook
Book: Lord of the Flies (Golding)
 - Unit 4 – Poetry workbook
 - Unit 5 – Nonfiction: Essays workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- **Test Proctoring:** Unit 3 and 5 tests requires student to create written assignments in the test proctor's presence. Print directions before opening test.

UNIT 1**SHORT STORIES**

- Learn about noted short story writers, and literary devices important to short stories
- Compare and contrast selected stories to analyze plots and complete plot outlines
- Write a newspaper article, a radio news item, a business letter and a creative essay

UNIT 2**DRAMA: PYGMALION**

- Learn about George Bernard Shaw and the background of the story
- Reflect on the importance of language, and the status of women in society
- Read the play "Pygmalion"; analyze characters and their environment, use graphic organizers to facilitate the analysis of literary works
- Write an essay

UNIT 3**LORD OF THE FLIES**

- William Golding, his view of human nature, and historic background of the novel
- Read the novel "Lord of the Flies"; analyze characters & character traits
- Explore important themes like happiness, fear, and leadership
- Prepare a speech and write an essay

UNIT 4**POETRY**

- Known facts about, and study representative works of 14 well-known poets
- Techniques for reading poetry, importance of imagery and figurative language
- Identify rhyme and rhythm schemes, paraphrase a poem, writing assignments

UNIT 5**NONFICTION: ESSAYS**

- Understand the history of essays as a literary form
- Known facts about these writers and study the following essays: "Meditation 17" by John Donne; excerpt from "A Journal of the Plague Year" by Daniel Defoe; "A Modest Proposal" by Jonathan Swift; excerpt from "The Life of Samuel Johnson" by James Boswell; and "Shooting an Elephant" by George Orwell (Eric Blair)
- Write short essays about topics related to the themes read in this unit

Learning English Through Literature

NPC 2011, 2nd Edition

SUMMARY:

Develops and strengthens reading, writing, listening, speaking, viewing and producing language skills through study of the newspaper, poetry, story genre and the novel. Intended for intermediate English language learner with some basic English skills.

- ▶ Reading level: 6th grade
- ▶ Aligned with WA standards by National PASS Center
- ▶ HS English credit, and English CADR (English as a Second Language)
- ▶ WA State Generic High School Course Code: 01999

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **UNIT MATERIALS:**
 - Unit 1—Basic Skills workbook
 - Unit 2—The Newspaper workbook
 - Unit 3—Poetry workbook
 - Unit 4—Story Genre workbook
 - Unit 5—The Novel workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTE:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- **Test Proctoring:** Unit 2 and 5 tests require submission of written assignments completed as part of the workbook lessons.

UNIT 1

BASIC SKILLS

- Looking up definitions in a dictionary and choosing the right meaning of a word
- Parts of speech, forms of a word, and pronunciation
- Clues from root words, prefixes, and suffixes
- Reading strategies: survey, question, read, and recite
- Writing strategies and the writing process

UNIT 2

THE NEWSPAPER

- News article: who, what, when, where, why, and how
- Human interest story: cause and effect and write a news article
- Business article: making predictions and graphics as visual clues
- Sports section: charts as summaries and letters to the editor: fact vs. opinion.
- Classified ads: asking questions/writing descriptions

UNIT 3

POETRY

- Reading poetry for understanding and enjoyment
- Learn about eight well known poets and study representative works
- Literary elements of poetry, point of view, and compare/contrast two poems
- Write an organized essay and original poems
- English language conventions: grammar, spelling, and punctuation

UNIT 4

STORY GENRE

- Read to understand: fables, myths, and folk tales
- Persuasive, expressive, and literary writing
- Retell a folk tale from one's culture, write an original fable and original myth
- Write a compare/contrast essay
- Grammar: pronouns, articles, prepositions, conjunctions, and interjections

UNIT 5

THE NOVEL

- Literary elements used in novels and understanding cultural context
- Compare/contrast two characters and make predictions and inferences
- Observe/understand sequence of an on-going event
- Read aloud with expression, correct pronunciation, and voice
- English language conventions: grammar, spelling, and pronunciation

HEALTH AND FITNESS

Your Health 2025

NPC 2014, 3rd Edition

SUMMARY

The focus of this course is on topics and issues encountered by teens. Students will have a chance to: assess their own personal health and the health of other teens, review the health of their community, evaluate the risks they face and practice reducing those risks, build their skills to be healthy and stay healthy, consider the relationships they are part of or want to be part of, and create their own health plans to care for themselves both now and in the future.

- ▶ Reading level: 6th grade
- ▶ Spanish translation coming soon
- ▶ HS graduation Health credit
- ▶ Enrollment in Unit 3 may require written parental consent (see PASS Form F)
- ▶ WA State Generic High School Course Code: 08051
- ▶ Alignment: 2016 Health Education Standards

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Course glossary supplement, pen or pencil, English/Spanish dictionary and notebook/journal pages. The study may need help from the contact to arrange access to a computer and internet or library for research.
- **UNIT MATERIALS:**
 - Unit 1 – How are You Feeling? Workbook Materials: *Food labels
 - Unit 2 – How Does Your Community Feel? Workbook book – STUDENT RETAINS Materials: *Telephone book
 - Unit 3 – What is Your Risk? workbook – STUDENT RETAINS Materials: *Telephone
 - Unit 4 – How is Your Emotional IQ? workbook – STUDENT RETAINS Materials: *Telephone book
 - Unit 5 – What is Your Plan? Workbook Materials: *Telephone book

*Student provided materials. **Available for download under CP Resources in the PASS database.

MENTOR NOTE:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.
- Passing the Health Classroom Based Assessment offered at your high school is a Washington graduation requirement. Retain workbooks for student's review.

UNIT 1

HOW ARE YOU FEELING?

- Introduction to health and definitions
- The triangle of health
- Body systems
- Hygiene, good manners
- Fitness, exercise, and nutrients

UNIT 2

HOW DOES YOUR COMMUNITY FEEL?

- Community and health; kinds of communities
- A look at the Hispanic and teenage community
- Communicable and non-communicable diseases
- Vulnerable communities
- Community programs that help
- Community projects by different organizations
- Advocating for legislation that favors health in our communities

UNIT 3

WHAT IS YOUR RISK?

- Safety and risks
- Nutrition, physical activity, and personal attitude toward exercise
- Health and legal consequences for teenage use of drugs, tobacco, and alcohol
- Injuries and suicide
- Abstinence, risks, sexual behaviors, and sexually transmitted diseases
- Eating disorders and body image
- Role and power of media, family, and friends
- Personal safety and mental health
- Preventive strategies and home and family safety

UNIT 4

HOW IS YOUR EMOTIONAL IQ?

- Emotional health and building resilience, balance, & self-control
- Emotions, and decision-making
- Managing anger and stress
- Conflict resolution and peace-making
- Recognizing and preventing violence
- Improving attitudes; self-esteem and affirmations

UNIT 5

WHAT IS YOUR PLAN?

- Habits and responsibility
- Prevention vs. cure, self-care and setting your health goals
- Health and your future employment; health care benefits
- Mental health and depression
- Role models, your life story, and dreams

Health and Fitness *(English Version is Available for Re-enrollment Only)* NPC 2001, 1st Edition

SUMMARY

Comprehensive approach to health, equipping students with practical knowledge and application of health principles. Encourages a proactive, positive and responsible approach to personal health.

- ▶ Reading level: 8th grade
- ▶ Available in Spanish translation
- ▶ Alignment: 2001 Health and Fitness EALRs and GLEs
- ▶ HS graduation Health credit
- ▶ Enrollment in Unit 3 may require written parental consent (see PASS Form F)
- ▶ WA State Generic High School Course Code: 08051

MENTOR USE:

****Mentor Manual** (*offered online*).

STUDENT USE:

- **COURSE MATERIALS:** ****Food pyramid chart.**
Book: Teenage Human Body Operators Manual *not available in Spanish*. [Provided upon request. Lending library - limit 5 per PASS CP.]
- **UNIT MATERIALS:**
 - Unit 1 – How are You Feeling? workbook
 - Unit 2 – How Does Your Community Feel? workbook—STUDENT RETAINS
 - Unit 3 – What is Your Risk? workbook
 - Unit 4 – How is Your Emotional IQ? workbook
 - Unit 5 – What is Your Plan? Workbook

****Available for download under CP Resources in the PASS database.**

MENTOR NOTE:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- Passing the Health Classroom Based Assessment offered at your high school is a Washington graduation requirement. Retain workbooks for student's review.

UNIT 1

HOW ARE YOU FEELING?

- Introduction to health and definitions and the triangle of health
- Body systems
- Hygiene, good manners, fitness, exercise, and nutrients

UNIT 2

HOW DOES YOUR COMMUNITY FEEL?

- Community and health and kinds of communities
- A look at the Hispanic and teenage community and vulnerable communities
- Communicable and non-communicable diseases
- Investigating community health organizations

UNIT 3

WHAT IS YOUR RISK?

- Nutrition, physical activity, and personal attitude toward exercise
- Health and legal consequences for teenage use of drugs, tobacco, and alcohol
- Injuries and suicide
- Abstinence, risks, sexual behaviors, and sexually transmitted diseases
- Role and power of the media and eating disorders and body image
- Personal safety and mental health and home and family safety

UNIT 4

HOW IS YOUR EMOTIONAL IQ?

- Emotional health, emotions, and decision-making
- Building resilience, balance, and self-control
- Managing anger and stress
- Conflict resolution and peace-making
- Recognizing and preventing violence
- Improving attitudes, self-esteem, and affirmations

UNIT 5

WHAT IS YOUR PLAN?

- Habits and responsibility
- Prevention versus cure, self-care, and setting your health goals
- Health and your future employment and health care benefits
- Mental health and depression
- Role models, your life story, and dreams

MATHEMATICS

Algebra IA

NPC 2020, 4th Edition, WA 1st Revision 2011

SUMMARY

Review foundations for success in algebra. Writing and evaluating algebraic expressions of one or many steps. Solving word problems with algebra. Slope and intercept with applications. The algebra of inequalities. Organizing data. Introduces mathematical reasoning.

- ▶ Reading level: 8th grade
- ▶ Available in Spanish translation
- ▶ HS graduation Math credit, and university admission Math CADR
- ▶ Aligned with 2008 Math EALRs and PEs

MENTOR USE:

**Mentor Manual

Mentor kit - TI 15 calculator. Provided upon request.

Lending library - limit 1 per PASS CP.

STUDENT USE:

- **COURSE MATERIALS:** Protractor, ruler and graphing paper; **glossary (English/Spanish)
- **UNIT MATERIALS:**
 - Unit 1 – Foundations workbook
 - Unit 2 – Equations and Applications workbook
 - Unit 3 – Introduction to Linear Equations workbook
 - Unit 4 – More Complex Linear Equations workbook
 - Unit 5 – Organizing Data workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.

UNIT 1

FOUNDATIONS

- Real numbers and their properties and order of operations
- Addition, subtraction, multiplication, and division of signed integers
- Fractions and number sense, operations with fractions, and decimals
- Scientific notation and percent, absolute value, variables, and axioms

UNIT 2

EQUATIONS AND APPLICATIONS

- Writing and evaluating algebraic expressions with one or more variables
- Addition, subtraction, multiplication and division of one step equations
- Two step and multi-step equations and writing equations
- Word problems (3 lessons), distance rate-time problems, and literal equations

UNIT 3

INTRODUCTION TO LINEAR EQUATIONS

- Slope of a line, intercepts, and application of slope and intercept
- Effects of change of slope and intercepts; horizontal and vertical lines
- Inverse functions, applications, and writing linear equations
- Functions and relations, functional notation, and linear functions
- Functional notation evaluation, work problems, percent, and mixture problems

UNIT 4

MORE COMPLEX LINEAR EQUATIONS

- Systems of Two Linear Equations: graphing, substitutions, and addition/elimination
- Systems of equations, systems with two or three variables with applications
- Algebra of inequalities and graphing and writing inequalities
- Linear inequalities in two variables and linear programming

UNIT 5 ORGANIZING DATA

- Statistics – organizing data, bar, line and circle graphs, and pictographs
- Mean and Median, frequency distributions, and Box and Whisker Plots
- Mathematical reasoning, And/Or statements, conditional and biconditional statements, and deduction and induction
- Absolute value inequalities with one variable

Algebra IB

NPC 2001, 1st Edition, WA 1st Revision 2011

SUMMARY

Presents a logical progression of the study of probability, quadratic equations, exponents and solving polynomial expressions, radical and rational expressions, and factoring. Clear illustrations and down-to-earth explanations and applications support retention.

- ▶ Reading level: 8th grade
- ▶ Available in Spanish translation
- ▶ Prerequisite: successful completion of equivalent of Algebra IA
- ▶ HS graduation Math credit, and university admission Math CADR
- ▶ Aligned with 2008 Math EALRs and PEs
- ▶ WA State Generic High School Course Code: 02053

MENTOR USE:

**Mentor Manual

Mentor kit - TI 15 calculator. Provided upon request.
Lending library - limit 1 per PASS CP.

STUDENT USE:

- **COURSE MATERIALS:** Protractor, graphing paper and **glossary (English/Spanish)
- **UNIT MATERIALS:**
 - Unit 1 – Probability, Outcomes workbook
 - Unit 2 – Quadratics workbook
 - Unit 3 – Exponents and Polynomials workbook
 - Unit 4 – Radicals and Rational Expressions workbook
 - Unit 5 – Factoring Polynomials and Algebraic Fractions workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.

UNIT 1

PROBABILITY, OUTCOMES

- Theoretical probability, experimental probability, and simulations
- Geometric probability & expected value and mutually exclusive/complementary events
- Tree diagrams and multi-stage experiments, permutations, combinations, and sets
- Density property of real numbers and measurement: conversions and problem solving

UNIT 2

QUADRATICS

- Basics of quadratics, factoring, using square roots, and complete the square
- Quadratic formula, the discriminant and the nature of roots, and vertex of parabola
- Graphing quadratic function, writing quadratic equations, and maximum/minimum
- Simultaneous solutions: linear equation, quadratic function, and conic sections

UNIT 3

EXPONENTS AND POLYNOMIALS

- Exponents and their operations and algebraic expressions with components
- Combining like terms, exponential growth and decay
- Polynomials: add, subtract, and multiply
- Multiply with binomials and special binomial products
- Divide polynomial by a monomial or with a binomial

UNIT 4

RADICALS AND RATIONAL EXPRESSIONS

- Radicals, like radicals, add/subtract radicals with variables
- Rational expressions, rational expressions with radical monomial denominators
- Multiply/divide radical expressions with variables, simplify radicals with variables
- Rational expressions with radical binomial denominators
- Distance formula or midpoint formula and a circle, matrices and problem solving

UNIT 5

FACTORIZING POLYNOMIALS AND ALGEBRAIC FRACTIONS

- Factoring – Common factors, difference of 2 squares
- Factoring Trinomials and factoring by grouping
- Factor sum/difference of 2 cubes and factor completely
- Reduce, add, subtract, multiply, and divide algebraic fractions of increasing complexity

Algebra IIA

WA 2002, 1st Revision

SUMMARY:

Higher level math course covering linear equations, quadratic and polynomial functions, and power functions. With written parental consent, a year of math more closely aligned with the student's career goal may be applied toward HS graduation requirements.

- ▶ Reading level: 8th grade
- ▶ Prerequisites: successful completion of one year each of algebra and geometry
- ▶ Available in Spanish translation
- ▶ HS graduation Math credit, and university admission Math CADR
- ▶ See Mentor Manual for alignment with 2008 Math EALRs and PEs.
- ▶ WA State Generic High School Course Code: 02056

MENTOR USE:

**Mentor Manual

Mentor kit - TI 83 graphing calculator [provided upon request. Lending library - limit 1 per PASS CP.]

STUDENT USE:

- **COURSE MATERIALS:** Graphing paper and ruler
- **UNIT MATERIALS:**
 - Unit 1 – Linear Equations and Functions workbook
 - Unit 2 – Systems of Linear Equations and Inequalities workbook
 - Unit 3 – Quadratic Functions workbook
 - Unit 4 – Polynomial Functions and Their Graphs workbook
 - Unit 5 – Power Functions and Inverses workbook

**Available for download under CP Resources in the PASS database.

Mentor Note:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.

UNIT 1

LINEAR EQUATIONS AND FUNCTIONS

- Real numbers, linear equations; identify, graph and evaluate linear functions
- Slope of a line, relationships between lines, and slope as a rate of change
- Slope-intercept form and graph a linear equation on a graphing calculator
- Write equation of a line given slope and y-intercept or a point on the line or two points on the line
- Use an algebraic model to make a prediction given a set of data
- Solve absolute value equations and graph absolute value functions

UNIT 2

SYSTEMS OF LINEAR EQUATIONS AND INEQUALITIES

- Solve linear inequalities and absolute value inequalities in one variable
- Graph and write linear inequalities in two variables
- Solve a linear system with zero, one, or many solutions graphically
- Use the linear combination method and the substitution method
- Graph two inequalities in two variables and three inequalities in two variables
- Bounded and unbounded regions and min/max values of an objective function
- Locate an ordered triple in 3-dimensional space
- Solve a system in 3 variables using linear combination method
- Simple matrix operations and multiple matrices
- Evaluate determinants of 2 x 2 and 3 x 3 matrices, and find area of triangle
- Convert linear equations of 2, 3 or more variables to matrix equation and solve using a graphing calculator

(Continued on next page)

Algebra IIA (CONTINUED)

WA 2002, 1st Edition

UNIT 3**QUADRATIC FUNCTIONS**

- Graph of quadratic function is a parabola, identify vertex, and axis of symmetry
- Identify and graph quadratic function as standard, vertex, or intercept form
- Write quadratic function in standard form
- Identify monomials, binomials, and trinomials; factor a trinomial; and distinguish two squares from a perfect square trinomial
- Relationship between solutions, zeros, x-intercepts and roots; maximum/minimum value as average of quadratic function's zeros using graphing calculator; apply properties of square roots to solving quadratic equations, verify solution
- Parabolas with no real solutions and solve equations with imaginary solutions
- Add, subtract, multiply and divide complex numbers, pattern in the powers of i
- Solve quadratic equations by completing the square
- Vertex form of a quadratic function
- The quadratic formula and applications of quadratic equations
- Graphs of quadratic inequalities, solving quadratic inequalities, and quadratic models

UNIT 4**POLYNOMIAL FUNCTIONS AND THEIR GRAPHS**

- Evaluate and simplify expressions with exponents and apply scientific notation to solve realistic problems
- Identify and evaluate polynomial functions and use synthetic substitution
- Graph a polynomial function and determine the end behavior of a graph
- Add and subtract polynomials both vertically and horizontally; multiply polynomials and apply special product patterns
- Factor polynomial expressions using the sum or difference of cubes and by grouping
- Apply factoring to solve polynomial equations and solve polynomial equations in realistic situations
- Divide polynomials using long division and using synthetic division
- Find rational zeros of polynomial functions without and with assistance of a graphing calculator
- Graph and analyze graph of polynomial function using x-intercepts

UNIT 5**POWER FUNCTIONS AND INVERSES**

- Identify the index of a radical, evaluate the Nth root of real numbers using radical notation, and identify the number of real roots of a given real number
- Evaluate Nth roots using rational exponential notation, evaluate expressions with rational exponents, and solve an equation using an Nth root
- Simplify expressions using the properties of rational exponents and radicals
- Write radicals in simplest form and add and subtract roots and radicals
- Identify and graph a power function using paper/pencil and a graphing calculator
- Find the composition of two functions
- Find inverse of linear function and graph a linear function and its inverse
- Find the inverse of a nonlinear function and graph a nonlinear function and its inverse
- Find the inverse of a power function and graph a power function and its inverse
- Graph a square root function and a cube root function
- Solve a simple radical equation and an equation with rational exponents
- Solve an equation with one radical, two radicals, and extraneous solution

Algebra IIB

WA 2002, 1st Edition

SUMMARY:

Higher level math course continues advanced algebra content through fundamentals of trigonometry. With written parental consent, a year of math courses more closely aligned with the student's career goal may be applied toward HS graduation requirements.

- ▶ Reading level: 8th grade
- ▶ Prerequisite: successful completion of the equivalent of Algebra IIA
- ▶ Available in Spanish translation
- ▶ HS graduation Math credit, and university admission Math CADR
- ▶ See Mentor Manual for alignment with 2008 Math EALRs and PEs.
- ▶ WA State Generic High School Course Code: 02056

MENTOR USE:

**Mentor Manual

MENTOR KIT - TI 83 graphing calculator [provided upon request. Lending library - limit 1 per PASS CP.]

STUDENT USE:

- **COURSE MATERIALS:** Graphing paper and ruler
- **UNIT MATERIALS:**
 - Unit 1 – Exponential and Logarithmic Functions workbook
 - Unit 2 – Rational Functions and Their Graphs workbook
 - Unit 3 – Quadratic Relations and Conic Sections workbook
 - Unit 4 – Fundamentals of Trigonometry workbook
 - Unit 5 – Probability and Statistics workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **SUPPLEMENTAL MATERIALS:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.

UNIT 1**EXPONENTIAL AND LOGARITHMIC FUNCTIONS**

- Graphs of exponential functions and exponential growth models and decay factors
- Solving exponential equations, the number “e”, and graphing and using “e”
- Logarithmic functions, graphing, and using logarithmic functions
- Properties of logarithms and solving logarithmic equations
- Modeling with exponential functions and logistic growth

UNIT 2**RATIONAL FUNCTIONS AND THEIR GRAPHS**

- Inverse variation and joint variation
- Graphing rational functions without and with higher degree polynomials
- Order of operations, add, subtract, multiply and divide rational expressions
- Rational equations with one solution and with extraneous solutions
- Applications of rational expressions

UNIT 3**QUADRATIC RELATIONS AND CONIC SECTIONS**

- Distance formula and midpoint formula
- Graph and equations of parabolas and hyperbolas, circles, ellipses, and conics
- Quadratic systems and quadratic systems in real life

UNIT 4**FUNDAMENTALS OF TRIGONOMETRY**

- Right triangle trigonometry and measuring angles in degrees and radians
- Trigonometric functions and inverse trigonometric functions
- Law of Sines, Law of Cosines, and parametric equations
- Trigonometric functions: graphing, transformations, and identities
- Solving trigonometric equations and modeling data using trigonometric functions
- Sum and difference formulas and double- and half-angle formulas

UNIT 5**PROBABILITY AND STATISTICS**

- Statistics, fundamental Counting Principle, and combinations
- Theoretical probabilities, experimental and geometric probabilities
- Probability of multiple events and of independent and dependent events
- Binomial experiments and distributions and normal distributions

Consumer Math

WA 2009, 3rd Edition

SUMMARY:

Relate mathematical concepts to adult life challenges. Synthesize information from multiple sources, select appropriate mathematical tools, and calculate mathematical solutions which permit comparison and informed decision making.

- ▶ Reading level: 8th grade
- ▶ See Mentor Manual for alignment with 2008 Math EALRs and PEs.
- ▶ Available in Spanish translation
- ▶ HS graduation Math credit, and university admission senior year Math CADR
- ▶ WA State Generic High School Course Code: 02157
- ▶ Grades 7-12

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** Pocket calculator and **Internet Resources Guide.
- **UNIT MATERIALS:**
 - Unit 1 – Earnings and Income Tax workbook
 - Unit 2 – Dealing with Money workbook
 - Unit 3 – Budgeting and Credit workbook
 - Unit 4 – Housing Costs workbook
 - Unit 5 – Smart Shopping workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction "Course Materials"* for more information.

UNIT 1

EARNINGS AND INCOME TAX

- Compare wages paid for piecework, by the hour, on salary, and on commission
- Calculate total hours worked during a pay period and impact of paid overtime
- Understand terms related to income and deductions and verify earnings statement
- Impact of personal allowances on Federal W-4 Form to paycheck deductions
- Prepare and submit a Federal 1040EZ income tax return

UNIT 2

DEALING WITH MONEY

- Actual costs of a desired service at base price and with optional add-ons
- Find best value of comparable items marketed in differing units of measure
- Making change, verifying correct change, and accounting for cash expenditures
- Money order, personal check, and balance a checking or savings account
- Electronic banking privileges and comparative bank charges and service fees

UNIT 3

BUDGETING AND CREDIT

- Anticipate net income and budget for fixed and flexible expenses
- Emergency fund, personal savings, types of credit, and their ultimate cost
- Impact of simple and compound interest on total debt over varying periods of time
- Actual cost of a credit card purchase, including fees and interest and credit rating
- Debt reduction strategies, depreciating and appreciating assets, and net worth

UNIT 4

HOUSING COSTS

- Calculate move-in costs of renting, renters' insurance, contract to lease
- Impact of financing and closing costs on equity with short duration home ownership
- Calculate total costs of renting, leasing, or owning furniture or a home
- Hidden costs of home ownership, impact of down payment on total cost
- Impact of interest rate on monthly payment and affordability

UNIT 5

SMART SHOPPING

- Comparison shopping across varying units of measurement
- Evaluate advertising techniques, discount prices and promotional sales
- Layaway plans, buying clubs, mail order and online shopping, and consumer fraud
- Impact of down payment, interest, and options on eventual cost of an automobile
- Mileage and scheduled maintenance as a factor of total cost for life of vehicle

General Math A

PASS 1998, 1st Edition

SUMMARY:

Addition, subtraction, multiplication and division. Extracting useful information from charts, tables and graphs. Estimation and averages. Word problems. Strategies for problem solving.

- ▶ Reading level: 6th grade
- ▶ Placement should be driven by a formal assessment of the student's math skills
- ▶ HS graduation Elective or Math credit consistent with uniformly implemented local practice
- ▶ WA State Generic High School Course Code: 02001
- ▶ Grades 7-12

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **UNIT MATERIALS:**
 - Unit 1 – Numeration Systems and Place Value workbook
 - Unit 2 – Addition and Subtraction workbook
 - Unit 3 – Multiplication workbook
 - Unit 4 – Division workbook
 - Unit 5 – Application workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Test Proctoring:** Student is NOT permitted to use a calculator during unit tests. Provide scratch paper.

UNIT 1

NUMERATION SYSTEMS AND PLACE VALUE

- Recognize whole numbers and identify place value
- Looking at larger numbers and word numbers
- Face value, place value, and total value
- Expanded notation

UNIT 2

ADDITION AND SUBTRACTION

- Basic addition facts and applications
- Addition without regrouping and Two-digit addition regrouping
- Three-Digit addition with zeros or with regrouping
- Multiple addends with regrouping
- Basic subtraction facts and applications and subtraction without and with regrouping

UNIT 3

MULTIPLICATION

- Basic multiplication facts and applications
- Multiplication without regrouping
- Two-digit multiplication with regrouping
- Three-digit multiplication and Three-digit multiplication with zero
- Two-digit times two-digit multiplication

UNIT 4

DIVISION

- Basic steps of division and their application
- One-digit divisor and two-digit dividend with remainders
- One-digit divisor, three-, or four-digit dividend with zero
- Two-digit divisor and two- or three-digit dividend without or with remainders
- Two- or three-digit divisor and multiple digit dividend without or with remainders
- Three-digit divisor and dividend with zero
- Multiple dividends

UNIT 5

APPLICATION

- Review of addition, subtraction, multiplication and division
- Understanding charts, tables, and graphs
- Estimation, finding averages, strategies for problem solving

General Math B

PASS 1998, 1st Edition

SUMMARY:

Fractions, decimals and percent, measurement, area and volume, and conversion to the Metric system. Word problems. Strategies for problem solving.

- ▶ Reading level: 6th grade
- ▶ Prerequisite: assessed skills equivalent to those taught in General Math A
- ▶ Placement should be driven by a formal assessment of the student's math skills
- ▶ HS graduation Elective or Math credit consistent with uniformly implemented local practice
- ▶ WA State Generic High School Course Code: 02001
- ▶ Grades 7-12

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **UNIT MATERIALS:**
 - Unit 1 – Fractions workbook
 - Unit 2 – Decimals workbook
 - Unit 3 – Percents workbook
 - Unit 4 – Measurement workbook
 - Unit 5 – Metrics workbook

Materials: Plastic measuring tape

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Test Proctoring:** Student is NOT permitted to use a calculator during unit tests. Provide scratch paper.

UNIT 1

FRACTIONS

- Identify fractions as part of the whole
- Identify proper, improper, and mixed number fractions
- Write equivalent fractions, reduce fractions to lowest terms, and rename fractions
- Identify the GCF and the LCD
- Add fractions, subtract fractions, multiply fractions, and divide fractions

UNIT 2

DECIMALS

- Understand place value
- Read and write decimals
- Round decimals
- Change decimals to fractions and fractions to decimals
- Add decimals, subtract decimals, multiply decimals, and divide decimals

UNIT 3

PERCENTS

- Change decimals, common fractions, and mixed numbers to percents
- Change percents to decimals and solve percent by proportion and ratio
- Change percents, common fractions, and mixed numbers
- Find a percent of number and find what percent one number is of another
- Find a number when a percent of it is known

UNIT 4

MEASUREMENT

- Identify and measure lines
- Understand plane closed figures and find perimeters
- Compare linear units of measure
- Compare units of liquid measure and of mass
- Add, subtract, multiply and divide measures and find areas and volumes

UNIT 5

METRICS

- Measure metric length
- Understanding metric meanings and applying metric conversions
- Find sums or differences
- Find the perimeter, area, volume, or weight
- Understand Celsius temperature

Geometry A 2025

NPC 2016, 2nd Edition

SUMMARY:

Plane and solid geometry are examined visually, analytically, and logically. Constructions are made with a compass, straight edge, and by folding paper. Geometric concepts beginning with basic points, lines, planes, angles, and rays are developed along with properties of parallel and perpendicular lines as a basis for the study of polygons. Triangles and triangle properties are studied. Similarities and differences between polygons are addressed using a hierarchical approach. Area, perimeter, and volume connect plane and solid geometry. Students are taught to use definitions, axioms, and postulates to justify conjectures.

The focus and goals of the geometry sequence are concept based and designed to help students think logically and analytically. Making sense of the world through geometry is a priority.

- ▶ Reading level: 6th grade
- ▶ Prerequisite: successful completion of one year of algebra
- ▶ HS graduation Math credit, and university admission Math CADR
- ▶ Alignment: 2011 Common Core State Standards for Mathematics
- ▶ WA State Generic High School Course Code: 02072

MENTOR USE:

**Mentor Manual and Mentor Kit

STUDENT USE:

- **COURSE MATERIALS:** Course kit material lists are available in the appendix.
**Geometry Handbook, **course glossary supplement. Other materials: 12-inch ruler, internet access, math journal, highlighter, pen or pencil, Geometry A Kit
- **UNIT MATERIALS:**
 - Unit 1 – Foundations workbook
 - Unit 2 – Congruent Triangle Theorems & Constructions workbook
 - Unit 3 – Parallel, Perpendicular, & Angle Theorems workbook
 - Unit 4 – Perimeter, Area, and Volume workbook
 - Unit 5 – Properties of Common Geometric Shapes workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g., textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.

UNIT 1

FOUNDATIONS

- Introduction to Geometry
- Points, lines, and planes
- Line segments, rays, and angles
- Planes geometry
- Polygons
- Solid geometry
- Sketches and intersections of planes with solids
- Ominoes
- Nets for cubes and other three-dimensional figures
- Visualizing three-dimensional objects
- Perspective, and sketch geometric models
- Proofs

UNIT 2

CONGRUENT TRIANGLE THEOREMS AND CONSTRUCTIONS

- Proofs
- Theorems: Side-Angle-Side, Angle-Side-Angle, Isosceles Triangle, Converse of the Isosceles Triangle, and Side-Side-Side
- Introduction to constructions and triangle constructions
- Conditions that are or are not sufficient to prove triangles congruent
- Theorem: Perpendicular bisector
- More constructions
- Right Triangle: Theorem I and II

UNIT 3

PARALLEL, PERPENDICULAR, AND ANGLE THEOREMS

- Exterior Angles
- Lines: perpendicular to the same line, perpendicular to the parallel lines, and non-Euclidean geometries
- Transversals and parallel Lines
- Theorem: Interior Angles, Corresponding Angle and Equal Segments
- The sum of the angles in a triangle
- Points on the bisector of an angle
- Angle comparisons
- Mid-segments
- The median in the right triangle
- Triangles with: unequal sides and unequal angles
- Comparing triangles

UNIT 4

PERIMETER, AREA AND VOLUME

- Perimeter, area, and the connection between perimeter and area
- Area of: Parallelograms, triangles, trapezoids, and regular polygons
- Surface area of: Prisms, cylinders and spheres, pyramids and cones
- Volume of: Prisms, pyramids, cylinders, cones, and spheres
- Effects of changing dimensions

UNIT 5

PROPERTIES OF COMMON GEOMETRIC SHAPES

- Hierarchy of polygons and how this relates to their properties.
- Properties of special parallelograms
- Sufficient conditions for: a parallelogram, rectangles, rhombi, and squares
- Parallelogram constructions
- Isosceles trapezoids and constructing trapezoids
- Trigonometric ratios
- Right triangle applications and properties of special right triangles
- Identities
- Law of: Cosines and Sines

Geometry A (Available for Re-enrollment Only)

NPC 2003, 1st Edition

SUMMARY:

Study of figures that are composed of points, lines and surfaces. Proofs are emphasized throughout the course. Develops critical thinking skills.

- ▶ Reading level: 8th grade
- ▶ Prerequisite: successful completion of one year of algebra
- ▶ HS graduation Math credit, and university admission Math CADR
- ▶ See Mentor Manual for alignment with 2008 Math EALRs and PEs.
- ▶ WA State Generic High School Course Code: 02072

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Geometry Handbook, calculator, compass, protractor.
- **UNIT MATERIALS:**
 - Unit 1 – Exponential and Logarithmic Functions workbook
 - Unit 2 – Congruent Triangle Theorems and Construction workbook
 - Unit 3 – Parallel, Perpendicular, and Angle Theorems workbook
 - Unit 4 – Perimeter, Area and Volume workbook
 - Unit 5 – Properties of Common Geometric Shapes Workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.

UNIT 1**EXPONENTIAL AND LOGARITHMIC FUNCTIONS**

- Points, lines and planes and line segments, angles and rays
- Plane geometry, polygons, and solid geometry
- Sketches and intersections of planes with solids
- Ominoes, nets of cubes, and nets of other 3-dimensional figures
- Visualizing three-dimensional objects, perspective, and sketch geometric models

UNIT 2**CONGRUENT TRIANGLE THEOREMS AND CONSTRUCTION**

- Side-Angle-Side, Angle-Side-Angle, and Side-Side-Side Theorems
- Isosceles Triangle Theorems and converse of the Isosceles Triangle Theorem
- Introduction to constructions and triangle constructions
- Conditions that are or are not sufficient to prove triangles congruent
- Perpendicular Bisector Theorem and Right Triangle Theorems I and II

UNIT 3**PARALLEL, PERPENDICULAR, AND ANGLE THEOREMS**

- Exterior angles, lines perpendicular to the same line, transversals, and parallel lines
- Lines perpendicular to parallel lines and non-Euclidean geometries
- Interior Angles, Corresponding Angle Theorems, and angle comparisons
- Equal Segments Theorem and mid-segments
- Median in a right triangle, a triangle with unequal sides, or unequal angles

UNIT 4**PERIMETER, AREA AND VOLUME**

- Connection between perimeter and area and effects of changing dimensions
- Area of a parallelogram, triangle, trapezoid, and regular polygons
- Surface area of prisms, cylinders, spheres, pyramids and cones
- Volume of prisms, pyramid, cylinders, cones, and spheres

UNIT 5**PROPERTIES OF COMMON GEOMETRIC SHAPES**

- Hierarchy of polygons and their properties and special parallelograms
- Parallelogram constructions and sufficient conditions: rectangles, rhombi, and squares
- Isosceles trapezoids, constructing trapezoids, and trigonometric ratios
- Right triangle applications and properties of special right triangles
- Identities, Law of Cosines, and Law of Sines

Geometry B 2025

NPC 2016, 2nd Edition

SUMMARY:

Students study and analyze circles and arcs. Tangents, secants, and chords and the angles they form are examined. Concurrent lines are found in triangles while studying altitudes, angle bisectors, and medians. Regular inscribed and circumscribed polygons and similarities and proportions are some of the other concepts addressed. Connections are drawn between geometry, art, and algebra.

Logic is developed using Venn diagrams and truth tables. Motion geometry is studied using grid paper, a compass, and an image reflector.

Students are taught to think logically and to justify their conjectures using a variety of types of proofs. The focus and goals of the geometry sequence are concept based and designed to help students think logically and analytically. Making sense of the world through geometry is a priority.

- ▶ Reading level: 6th grade
- ▶ Prerequisite: successful completion of one year of algebra
- ▶ HS graduation Math credit, and university admission Math CADR
- ▶ Alignment: 2011 Common Core State Standards for Mathematics
- ▶ WA State Generic High School Course Code: 02072

MENTOR USE:

**Mentor Manual and Mentor Kit

STUDENT USE:

- **COURSE MATERIALS:** Course kit material lists are available in the appendix. **Geometry Handbook and **course glossary supplement. Other materials: 12-inch ruler, internet access, math journal, highlighter, pen or pencil, and Geometry B Kit.

• UNIT MATERIALS:

- Unit 1 – Circles workbook
- Unit 2 – Angles, Arcs, Concurrent Lines, Similarities and Proportions workbook
- Unit 3 – Logic and Probability workbook
- Unit 4 – Coordinate Geometry workbook Handout: Unit 4, Lesson 5 Exploration Activity Supplement
- Unit 5 – Motion Geometry workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.

UNIT 1 CIRCLES

- Circles – related definitions and postulates
- Three-point circles & constructing a circle with three points
- Chords and arcs
- Diameters and other chords
- Intersecting circles
- Chords equidistant from the center
- Unequal: minor arcs and chords
- Tangents: and Radii, from the same outside point, and circles
- Constructing tangents to a circle
- Parallel lines and circles

UNIT 2 ANGLES, ARCS, CONCURRENT LINES, SIMILARITIES & PROPORTIONS

- Inscribed angles
- Angles formed by: a tangent and a chord, two intersecting chords, and secants and tangents
- Concurrent Lines
- Regular: inscribed polygons & circumscribed polygons
- Ratio and proportion and parallel line proportionality
- Proportionality and parallelism
- Similar triangles
- Bisectors of interior & exterior angles of triangles & proportionality
- Right triangles and similarity
- Circles and proportionality

UNIT 3 LOGIC AND PROBABILITY

- Statements and their opposites
- Conjunctions and disjunctions
- Truth tables – conditional statements
- The converse of a statement
- Biconditionals
- The inverse of a statement
- Contrapositives and logically equivalent statements
- Identities
- Tautologies, contradictions, and contingencies
- Quantifiers
- Valid arguments
- Logic Puzzles: single matching and complex matching

UNIT 4 COORDINATE GEOMETRY

- Analytic geometry
- Using coordinate in proofs
- Coordinate geometry: Three dimensions (distance, prisms, & pyramids)
- The locus problem and locus of points in a plane
- Intersection of loci
- Coordinate Geometry and the: Locus of first-degree equations and the locus of circles
- Locus of: an ellipse, a parabola, & a hyperbola
- Conic Sections Identified and Shifted
- Vectors

UNIT 5 MOTION GEOMETRY

- Transformations, translations, reflections & rotations
- Transformations: combinations of, identifying and size
- Symmetry
- Tessellations: with polygons and Escher-like
- Fractals and Chaos

Geometry B (Available for Re-enrollment Only)

NPC 2003, 1st Edition

SUMMARY:

Mathematics of circles, polygons, and three-dimensional objects. Proofs are emphasized throughout the course. Develops critical thinking skills.

- ▶ Reading level: 8th grade
- ▶ Prerequisite: successful completion of equivalent of Geometry A
- ▶ HS graduation Math credit, and university admission Math CADR
- ▶ See Mentor Manual for alignment with 2008 Math EALRs and PEs.
- ▶ WA State Generic High School Course Code: 02072

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Geometry Handbook, compass, and protractor.
- **UNIT MATERIALS:**
 - Unit 1 – Circles workbook
 - Unit 2 – Angles, Arcs, Concurrent Lines, Similarities and Proportions workbook
 - Unit 3 – Logic workbook
 - Unit 4 – Coordinate Geometry workbook
 - Unit 5 – Motion Geometry workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.

UNIT 1**CIRCLES**

- Circles—related definitions and postulates and constructing a circle from three points
- Chords and arcs, diameters and other chords, and intersecting circles
- Chords equidistant from the center, unequal minor arcs, and unequal chords
- Tangents and radii, tangents from the same outside point, and tangent circles
- Constructing tangents to a circle and parallel lines and circles

UNIT 2**ANGLES, ARCS, CONCURRENT LINES, SIMILARITIES & PROPORTIONS**

- Inscribed angles, angles formed by a tangent and a chord, two intersecting chords, or secants and tangents, and concurrent lines
- Regular inscribed polygons and circumscribed polygons
- Ratio and proportion, parallel line proportionality, and similar triangles
- Bisectors of interior and exterior angles of triangles and proportionality
- Right triangles and similarity and a circle and proportionality

UNIT 3**LOGIC**

- Truth tables—conditional statements and the converse of a statement
- Biconditionals, the inverse of a statement, and contrapositives
- Logically equivalent statements, identities, tautologies, contradictions, contingencies, qualifiers, valid arguments, and logic puzzles

UNIT 4**COORDINATE GEOMETRY**

- Analytic geometry, using coordinate in proofs, and coordinate geometry
- Three-dimensional distances, prisms, and pyramids
- The locus problem, locus of points in a plane, and intersection of loci
- Coordinate geometry and the locus of first-degree equations or of circles
- Locus and an ellipse, a parabola or a hyperbola, conic sections, and vectors

UNIT 5**MOTION IN GEOMETRY**

- Transformations, translations, reflections, and rotations
- Combinations of transformations and identifying transformations
- Symmetry, tessellations with polygons, and Escher-life tessellations
- Fractals and chaos

Math 8A Foundations of Algebra & Geometry

NPC 2008, 1st Edition

SUMMARY:

Study of real numbers: algebraic expressions; factoring, linear equations, and inequalities; functions and systems; and probability and statistics.

- ▶ Reading level: 7th grade
- ▶ Placement should be driven by a formal assessment of the student's math skills
- ▶ HS graduation Elective credit, or Math credit at discretion of placement counselor consistent with uniformly implemented local practice
- ▶ Aligned with 2008 Math EALRs and PEs
- ▶ WA State Generic High School Course Code: 02074
- ▶ Grades: 7-12

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** Calculator and **English/Spanish Course Glossary
- **UNIT MATERIALS:**
 - Unit 1 – Real Numbers workbook
 - Unit 2 – Algebraic Expressions workbook
 - Unit 3 – Factoring, Linear Equations, and Inequalities workbook
 - Unit 4 – Functions and Systems workbook
 - Unit 5 – Probability and Statistics workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.

UNIT 1

REAL NUMBERS

- Natural numbers, whole numbers, integers, and rational numbers
- Perfect squares, radicals, and irrational numbers
- Prime and composite numbers, fractions, decimals, and scientific notation
- Properties of real numbers, absolute value, prime factorization, and estimation

UNIT 2

ALGEBRAIC EXPRESSIONS

- Writing algebraic expressions, polynomials, and combine like terms
- Add and subtract polynomials and positive and negative exponents
- Order of operations and evaluate algebraic expressions
- Multiply polynomials or binomials
- Divide polynomials

UNIT 3

FACTORING, LINEAR EQUATIONS, AND INEQUALITIES

- Common factors, factoring trinomials, and the difference between 2 squares
- One-, two-, and multi-step equations; writing equations, and literal equations
- Word problems
- Proportions, patterns, and formulas
- Linear and non-linear relationships and inequalities

UNIT 4

FUNCTIONS AND SYSTEMS

- Relations and functions, functional notation, and graphing
- Slope of a line, intercepts, linear functions, and slope-intercept form
- Systems of equations: graphing
- Substitution and elimination methods
- Graphing inequalities, systems of inequalities, and intro to quadratic functions

UNIT 5

PROBABILITY AND STATISTICS

- Independent & dependent, simple & compound, and mutually exclusive and complimentary events
- Tree diagrams & multistage experiments and experimental probabilities & simulations
- Line, stem and leaf, scatter plots, and line of best fit
- Bar graphs, histograms, line graphs, pictographs, and circle graphs
- Measures of central tendency, box and whisker plots, and Venn diagrams

Math 8B Foundations of Algebra & Geometry

NPC 2008, 1st Edition

SUMMARY:

Plane geometry, solving problems with coordinate geometry and circles, transformations on the coordinate plane. Measurements of two and three dimensional figures. Analysis of logic statements using deduction and induction to solve puzzles.

- ▶ Reading level: 7th grade
- ▶ Aligned with 2008 Math EALRs and PEs
- ▶ Placement should be driven by a formal assessment of the student's math skills
- ▶ HS graduation Elective credit, or Math credit at discretion of placement counselor consistent with uniformly implemented local practice
- ▶ WA State Generic High School Course Code: 02074
- ▶ Grades: 7-12

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** Calculator and
**English/Spanish Course Glossary
- **UNIT MATERIALS:**
 - Unit 1 – Angles workbook
 - Unit 2 – Coordinate Geometry, Circles, and Graph Theory workbook
 - Unit 3 – Transformational Geometry workbook
 - Unit 4 – Measurement workbook
 - Unit 5 – Logic workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.

UNIT 1

ANGLES

- Rational/irrational numbers, central tendency, exponents, and scientific notation
- Points, lines and planes and line segments, rays, and angles
- Plane geometry, angles, transversals, and triangles
- Pythagorean Theorem, polygons

UNIT 2

COORDINATE GEOMETRY, CIRCLES, AND GRAPH

THEORY

- Quadrilaterals, parallelograms, polygons
- Coordinate plane, slope, rates of change, midpoint, distance, and applications
- Circles, tangents and secants and circles and inscribed angles
- Locus of points

UNIT 3

TRANSFORMATIONAL GEOMETRY

- Transformations alone and in combination: reflections, rotations, and dilations
- Isometries, symmetry, congruent and similar figures and applications
- Tessellations with polygons
- Intro to constructions and triangle constructions

UNIT 4

MEASUREMENT

- Perimeter, area, and their connection
- Area of a triangle or trapezoid
- Classification of solids, nets and 3-dimensional figures
- Volume of rectangular prisms, cylinders and cones, and surface area
- Effect of changing dimensions
- Measurement: conversions; estimation and accuracy

UNIT 5

LOGIC

- Statements and their negation and conjunctions and disjunctions
- Conditional statements, converse or inverse of a statement
- Contrapositives and logically equivalent statements
- Biconditional statements
- Deduction and induction
- Logic puzzles: simple and advanced

Pre-Algebra

PASS 2005, 1st Edition

SUMMARY:

Thorough review of concepts of whole numbers, fractions, decimals, measurement, ratio and proportion. Introduction to statistics, graphing numbers, and solving equations involving monomials and polynomials. Brief introduction to the use of an electronic calculator.

- ▶ Reading level: 6th grade
- ▶ Available in Spanish translation
- ▶ Placement should be driven by a formal assessment of the student's math skills
- ▶ HS graduation Elective credit, or Math credit at discretion of placement counselor consistent with uniformly implemented local practice
- ▶ WA State Generic High School Course Code: 02015
- ▶ Grades 7-12

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** Calculator, ruler, graph paper
- **UNIT MATERIALS:**
 - Unit 1 – Whole Numbers and Number Theory workbook
 - Unit 2 – Fractions – Decimals and Quantitative Data workbook
 - Unit 3 – Measurement; Ratio and Proportion; Statistics and Probability workbook
 - Unit 4 – Integers, Rationals and Square Roots workbook
 - Unit 5 – Polynomials workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, "Course Materials" for more information.

Unit 1

WHOLE NUMBERS AND NUMBER THEORY

- Add, subtract, multiply and divide whole numbers
- Variables, equations, order of operations, and using a calculator
- Factoring, using exponents, prime factoring, and number patterns
- Greatest common factor (GCF) and least common multiple (LCM)

UNIT 2

FRACTIONS – DECIMALS AND QUANTITATIVE DATA

- Multiplying fractions by whole numbers or by fractions
- Simplify fractions, simplify products, and add, subtract, and divide fractions
- Working with mixed numbers and solving equations
- Add, subtract, multiply or divide numbers with decimals

UNIT 3

MEASUREMENT; RATIO AND PROPORTION; STATISTICS AND PROBABILITY

- Length, area, capacity, weight, and temperature
- Ratios and proportion, scale, and similar triangles
- Percents, discounts and commission, and installment credit
- Range, mean, median and mode
- Probabilities and the Counting Principle

UNIT 4

INTEGERS, RATIONALS AND SQUARE ROOTS

- Integers and the number line
- Add, subtract, multiply and divide positive and negative integers
- Rational numbers, simplifying, and absolute values
- Square roots and Pythagorean Theorem
- Graphing numbers and find location of points on a coordinate plane

UNIT 5

POLYNOMIALS

- Algebraic expressions and add or subtract monomials and polynomials
- Multiply or divide monomials and polynomials
- Solve equations and word problems
- Simplify and factor polynomials
- Graphing equations and inequalities

SCIENCE

Biology A

NPC 2012, 3rd Edition

SUMMARY:

Scientific method, characteristics and chemistry of life, the cell and its components, and life at the cellular and multicellular levels. Lab based course.

- ▶ Reading level: 8th grade, with glossary support throughout
- ▶ HS grad lab-based Science credit, and university admission lab-based Science CADR
- ▶ Aligned with WA standards by National PASS Center
- ▶ WA State Generic High School Course Code: 03051

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** Lab kit supplemental material lists are available in the appendix. **Biology A/B English/Spanish Glossary
- **UNIT MATERIALS:**
 - Unit 1 – Science Called Biology workbook
Unit 1 Lab Kit
 - Unit 2 – Characteristics of Life workbook
Unit 2 Lab Kit
 - Unit 3 – Chemistry of Life workbook
Unit 3 Lab Kit
 - Unit 4 – The Cell workbook
Unit 4 Lab Kit
 - Unit 5 – Life at the Cellular...Levels workbook
Unit 5 Lab Kit

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- **Test Proctoring:** Each unit test requires entry of the local score from a certificated staff utilizing the Checkoff Sheet in unit workbook.

Unit 1

THE SCIENCE CALLED BIOLOGY

- The scientific method: make, organize, and analyze observations
- Chart observations and data using line, bar, circle graphs, and pie charts
- Define, learn and use scientific terms, and scientific forms of measurement
- Labs: (1) Color Change in Cabbage Juice, (2) Investigate Measurement, (3) Investigate Changes in a Biological Material, and (4) Investigate Compound Light Microscope

UNIT 2

THE CHARACTERISTICS OF LIFE

- Define life in terms of its characteristics and define learn and use scientific terms
- Life properties and activities and eight life activities and their roles
- Study the eight life activities and know what role they play in keeping a living organism alive
- Are viruses alive? Feedback systems and homeostasis in organisms
- Lab: Transport Absorption in Cells

UNIT 3

THE CHEMISTRY OF LIFE

- The chemical nature of life and Ionic and Covalent bonding in chemical compounds
- Importance of pH, difference between acids, bases, and neutral substances
- Acid rain, organic compounds of life, and enzymes
- Lab: Determining the pH of common biological substances

UNIT 4

THE CELL

- Cell as basic unit of life, cell membrane, osmosis and diffusion
- How cells make energy: glycolysis; the mitochondrion, and types of cells
- ATP's role: release energy in a cell and endoplasmic reticulum and Golgi apparatus
- Nucleus of the cell - Why is a cell small? Why and how does it divide?
- Labs: (1) Diffusion/Osmosis, and (2) The Cell (Parts I, II and III).

UNIT 5

LIFE AT THE CELLULAR AND MULTICELLULAR LEVELS

- Tissues, organs, organ systems, nutrition, transport, and blood
- Respiration, excretion, and regulation (nervous and endocrine systems)
- Locomotion (skeletal and muscular systems), integumentary system, and anatomy
- Labs: (1) Transpiration, (2) Excretory Structures, and (3) Locomotion Systems

Biology B

NPC 2012, 3rd Edition

SUMMARY:

Comprehensive exploration of reproduction, genetics, classification of various organisms, evolution, and ecology. Hands-on, practical applications. Lab based course.

- ▶ Reading level: 8th grade, with glossary support throughout
- ▶ HS grad lab-based Science credit, and university admission lab-based Science CADR
- ▶ Aligned with WA standards by National PASS Center
- ▶ WA State Generic High School Course Code: 03051

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** Lab kit supplemental material lists are available in the appendix. Course Kit – Unit 2, 4 and 5 Materials and **Biology A/B English/Spanish Glossary.
- **UNIT MATERIALS:**
 - Unit 1 – Reproduction workbook
 - Unit 2 – Genetics workbook
 - Unit 3 – Classification workbook
 - Unit 4 – Evolution workbook
 - Unit 5 – Ecology workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- **Test Proctoring:** Each unit test requires entry of the local score from a certificated staff utilizing the Checkoff Sheet in unit workbook.

UNIT 1

REPRODUCTION

- Asexual versus sexual reproduction and reproductive technology
- Sexual reproduction in plants: typical flower and plant growth and seed/plant development
- Male and female reproductive systems, development, and embryology

UNIT 2

GENETICS

- How genetics make us each unique and determining phenotypes
- Asexual reproduction, sexual reproduction, and meiosis
- Components of DNA, constructing a DNA model, and genes to proteins
- DNA mutations and genetic engineering
- Labs: (1) Meiosis, (2) DNA Separation, and (3) Karyotyping

UNIT 3

CLASSIFICATION

- Why needed, biological classification, and principles of taxonomy
- Use a classification key, classify trees from their leaves, and animal classification
- Biosystematics: evidences of relationship
- Wolf and dog: same species?
- Lab: Classify Animals Using Provided or Developed Keys

UNIT 4

EVOLUTION

- Evidence from fossils, evidence of change over time, and study of finches
- Modern evolution, natural selection of alleles, and path of humans
- Mechanisms of change: The Peppered Moth and survival of the fittest
- Labs: (1) Natural Selection in Finches, (2) Homologous, Analogous and Vestigial Structures, and (3) Construct a Cladogram

UNIT 5

ECOLOGY

- Levels of organization, biodiversity, ecological and succession
- Ecosystem in a bottle, Ecosystem damage, saving a habitat, and energy systems
- Competition in communities, cycling of ecosystem materials, and limits to growth
- Human impact and dangers to the ecosystem
- Labs: (1) Ecosystem Recycling, (2) Acid Rain, (3) Limit an Invasion of Zebra Mussels, and (4) Save a Habitat.

Environmental Science A

NPC 2011, 2nd Edition

SUMMARY:

Ecosystem structure and function, natural populations, biomes and human populations. Numerous labs and hands-on activities. Careers in environmental science.

- ▶ Reading level: 8th grade, with scientific terminology defined throughout
- ▶ HS grad lab-based Science credit, and university admission lab-based Science CADR
- ▶ Aligned with WA standards by National PASS Center
- ▶ WA State Generic High School Course Code: 03003

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** Lab kit supplemental material lists are available in the appendix.
- **UNIT MATERIALS:**
 - Unit 1 – Ecosystem Structure workbook
Unit 1 Lab Kit
 - Unit 2 – Ecosystem Function workbook
Unit 2 Lab Kit
 - Unit 3 – Natural Populations workbook
Unit 3 Lab Kit
 - Unit 4 – Biomes workbook
 - Unit 5 – Human Populations workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction* "Course Materials" for more information.
- **Test Proctoring:** Each unit test requires entry of the local score from a certificated staff utilizing the Checkoff Sheet in unit workbook.
- See included list of locally provided materials needed by student.

UNIT 1

ECOSYSTEM STRUCTURE

- The Biosphere - What is an Ecosystem? Investigate your ecosystem and web of life
- Assemble land and aquatic ecosystems to study and importance of biodiversity
- Energy – where does it go? Energy pyramids and trophic levels
- Exxon Valdez oil spill and impact on land and aquatic ecosystems
- Lab: Identifying ecosystem roles

UNIT 2

ECOSYSTEM FUNCTION

- Sunlight and photosynthesis, energy flow, energy pyramids, and symbiosis
- Renewable versus non-renewable resources and competition and succession
- Natural cycles, carbon and oxygen cycles, water and nitrogen cycles
- Labs: (1) Exploring Cohesion, and (2) Succession Exploration

UNIT 3

NATURAL POPULATIONS

- Review nutritional relationships
- Local ecosystem populations and ecosystem impact from food web changes
- Estimating population size: the Lincoln Index and carrying capacity of an ecosystem
- Interpreting population data: Deer populations on Arizona's Kaibab Plateau
- Natural selection, introduced species, invasive species, and reintroduction programs

UNIT 4

BIOMES

- Definition and classification of biomes
- Rainforests and temperate deciduous forest
- Taiga/Coniferous Forest, desert, tundra, and grasslands
- Freshwater, wetlands, marine, and biome adaptations

UNIT 5

HUMAN POPULATIONS

- World populations: numbers, trends, and reasons for growth
- Predictions on consequences of continued growth
- Population comparisons: developed versus developing nations
- Personal study of caloric consumption and feeding a growing global population
- Space concerns and energy use, shared global resources, and sustainability
- Graphing population growth and factors influencing population growth

Environmental Science B

NPC 2011, 2nd Edition

SUMMARY:

Study of energy, the atmosphere, water, and land, as well as an analysis of the past, present and future of the Environmental Movement. Numerous labs and hands-on activities. Careers in environmental science.

- ▶ Reading level: 10th grade, with scientific terminology defined throughout
- ▶ HS grad lab-based Science credit, and university admission lab based Science CADR
- ▶ Aligned with WA standards by National PASS Center
- ▶ WA State Generic High School Course Code: 03003

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** Lab kit supplemental material lists are available in the appendix.
1 water thermometer and 2 air thermometers.
- **UNIT MATERIALS:**
 - Unit 1 – Energy workbook
Unit 1 Lab Kit
 - Unit 2 – The Atmosphere workbook
Unit 2 Lab Kit
 - Unit 3 – Water workbook
Unit 3 Lab Kit
 - Unit 4 – Land workbook
Unit 4 Lab Kit
 - Unit 5 – Past, Present, Future workbook
Unit 5 Lab Kit

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction* "Course Materials" for more information.
- **Test Proctoring:** Each unit test requires entry of the local score from a certificated staff utilizing the Checkoff Sheet in unit workbook.
- See included list of locally provided materials needed by student.

UNIT 1

ENERGY

- Fossil fuel – oil, coal and natural gas - drill or not?
- Solar energy, wind power, hydroelectric power, and nuclear power
- Geothermal and tidal power, biomass, energy use at home, and hydrogen
- Lab: Build a Solar Cooker

UNIT 2

THE ATMOSPHERE

- Air pressure, air pollution, and effects of acid rain
- Global warming
- Ozone Layer: ground level and stratospheric
- Environmental issues – global or local? Noise and air pollution control
- Labs: (1) Greenhouse Effect, (2) Neutralizing Acid Rain, (3) Smog in a Jar, and (4) Measuring Air Pollution (Make an Air Particle Collector)

UNIT 3

WATER

- Water pollution, sediment and groundwater pollution, and plant nutrients
- Toxic waste, municipal solid waste (MSW), and thermal pollution
- Water treatment facilities and sewage treatment
- Labs: (1) Modeling Groundwater Pollution, (2) Aquifer in a Cup, and (3) Water Filtration

UNIT 4

LAND

- Environmental hazards (focus on land) and municipal solid waste and its reduction
- Hazardous chemicals, with focus on pesticides, and biomagnification
- Alternate pest control – natural methods
- Environmental crises: Love Canal, dioxins, and EPA national priority list
- Lab: Biomagnification Activity/Demonstration

UNIT 5

PAST, PRESENT, FUTURE

- Environmental movement, value of biodiversity, and urban sprawl
- Invasive non-native species and habitat restoration – you and your community
- Rachel Carson – someone who made a difference
- Costs and benefits of environmental protection and major environmental laws
- Careers in environmental science

SOCIAL SCIENCES AND HISTORY

Civics 2025

NPC 2017, 2nd Edition, WA 1st Revision 2024

SUMMARY:

This offering was adapted from a U.S. Government course and aligned to satisfy the WA. St. Civics standards. Essential questions addressed include: the historic basis for the U.S. forms of government; the events leading up to the writing of the U.S. Constitution; its structure, purpose, guarantees and the functionality. The three branches of U.S. and Washington State governments; the separation of powers and check and balances within the systems; and an overview of tribal governments. The rights and responsibilities of citizenship and how it is obtained, the role of politics, and the local and global impacts of public policy. Volunteer and civic engagement activities foster direct connections with local governance and topics of concern.

- ▶ Reading level: 9th grade
- ▶ HS grad Social Studies credit, and university admission Social Studies CADR
- ▶ Alignment: (2011) CCSR ELA for Social Studies and History, (2018) C3 and (2015) STI Standards
- ▶ WA State Generic High School Course Code: 04161
- ▶ Course Placement: Student may not enroll in U.S. Govt. and Civics. Consult with the counselor to determine which course meets the student's credit/course needs.

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Course glossary supplement, pen or pencil. The student may need help from the contact to arrange access to a computer and internet or library.
- **UNIT MATERIALS:**
 - Unit 1 –The Birth of American Democracy workbook
Materials: English/Spanish Dictionary
 - Unit 2 – The U.S. Constitution workbook
Materials: English/Spanish Dictionary
 - Unit 3 – Separation of Powers workbook
Materials: *current local newspaper
**Required Bonus Lessons: Ch. 5: Gov. WA Today and WA St. Govt. worksheet; Ch. 6: Tribal Govt. and Tribal Govt. worksheet
 - Unit 4 – Citizenship and Politics workbook
Materials: *Political cartoon and political columnist article from a newspaper, magazine, and/or internet,
**Required Lesson 1 Addendum: Citizenship and Politics Student worksheet
 - Unit 5 – Public Policy workbook
Materials: *Telephone Book; **Volunteer Svc. &Public Mtng. Local Score Guide

*Student provided materials. **Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, "Course Materials" for more information.
- **Test Proctoring:** Unit 5 test requires entry of the local score from a certificated staff utilizing the Local Scoring Guide.
- Passing the Social Studies Constitutional Issues (Civic Involvement) Classroom Based Assessment offered at your high school (and through PASS) is a Washington graduation requirement. It may be part of this course. Please discuss how your PASS student can complete the requirement with the local CBA class teacher.

UNIT 1

THE BIRTH OF AMERICAN DEMOCRACY

- Purpose, basis, and types of government
- Government in the Colonies
- The American resistance
- Contributions of historical individuals
- The Declaration of Independence
- The First and the Second Continental Congress
- Post-revolution government under the Articles of Confederation
- Important compromises
- Road to ratification
- Two revolutions in the development of our government.

UNIT 2

THE U.S. CONSTITUTION

- Structure and purpose of the Constitution
- Articles I-VI
- The Bill of Rights
- Amendments 11-27
- The amendment process
- The First Amendment with case study
- The nation's symbols

UNIT 3

SEPARATION OF POWERS

- Separation of powers
- Legislative Branch at federal, state, and local levels
- Executive branch at federal, state, and local levels
- Organization of the Executive Branch
- Judicial branch: Court system
- Supreme Court decisions
- Tribal Government
- Washington State Government

UNIT 4

CITIZENSHIP AND POLITICS

- Becoming a citizen
- Responsibilities of citizenship and the voting process
- Influencing the government and political parties
- Government revenues and media influences

UNIT 5

PUBLIC POLICY

- Civics
- Politics and demographics
- United States economy
- Domestic policy
- Global economy
- U.S. foreign policy
- The United Nations

Civic Involvement CBA

WA 2008, 1st Edition

SUMMARY:

Closely aligned with OSPI requirements and recommendations, these two units offer options through which a migrant student may complete the 11th-12th grade Social Studies Classroom Based Assessment requirement.

- ▶ Reading level: 10th grade, with detailed definitions throughout
- ▶ HS graduation 11th or 12th grade Social Studies CBA (Constitutional Issues)
- ▶ HS graduation Electives or Social Studies credit at local discretion (max .2 credit)
- ▶ Aligned with 2008 Social Studies EALRs, GLEs and OSPI Recommendations
- ▶ WA State Generic High School Course Code: 04161

In conjunction with a social studies course (such as U.S. History, American Government, etc.), the units may be completed separately or in combination.

- **Unit 1** supports independent study culminating with a research paper on a public problem or issue with constitutional implications.
- **Unit 2** supports a hands-on experience in civic involvement through participation in a LEAP Conference, the Close-Up program in Washington D.C., or a similar civic involvement activity at the local, state or national level. Following research, this unit culminates with a verbal presentation on how the checks and balances system functioned in an historic event related to an issue with constitutional implications.

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **UNIT MATERIALS:**
 - Unit 1 – Constitutional Issues workbook
 - Unit 2 – Checks and Balances workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Test Proctoring:** These are competency-based projects which result in authentic assessments scored by a certificated teacher in the student's local school using the OSPI approved rubric provided. The resulting local score is then entered in the PASS database by the PASS Contact Person through the online testing process. The transcript with credit earned is issued by Sunnyside High School, Washington.

UNIT 1

CONSTITUTIONAL ISSUES

- Select a public problem or issue with constitutional implications
- Conduct research and formally acknowledging sources
- Evaluate credibility & bias
- Identify, review, and reference a pertinent foundation document
- Research and reference a Supreme Court or Federal District Court decision on the issue
- Develop a thesis and an outline
- Prepare a research paper, balancing individual rights, and the common good
- Demonstrate respect for intellectual property by formally acknowledging sources

UNIT 2

CHECKS AND BALANCES

- Select a public problem or issue with constitutional implications
- Conduct research and formally acknowledging sources - may include participation in a LEAP Conference, Close Up Program, or similar civic involvement activity
- Discover how the U.S. system of checks and balances functioned during a historic event closely related to the issue or problem
- Decide if this event resulted in enhanced power for any branch of government
- Take a position on the issue or problem
- Locate, assess credibility and bias of, and evaluate alternate viewpoints
- (optional) Read and listen to six famous historic speeches by Dr. Martin Luther King, Jr., Presidents Kennedy and Reagan, New York Governor Mario Cuomo, and Speaker of the House Newt Gingrich. Evaluate content and public speaking style
- Prepare and deliver a 5 to 6 minute presentation about the checks and balances system, and express and defend a position on the issue or problem

Contemporary World Problems

WA 2004, 1st Edition

SUMMARY:

Contemporary social and political issues, including political and economic transformation in Mexico, protection of the environment, international conflicts, the Middle East, and international terrorism.

- ▶ Reading level: 8th grade
- ▶ HS grad lab Social Studies credit, and university admission Social Studies CADR
- ▶ Aligned with Social Studies EALRs
- ▶ WA State Generic High School Course Code: 04064

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Internet Resource Guide
- **UNIT MATERIALS:**
 - Unit 1 – Mexico at Crossroads workbook
Text: **Caught Between Two Worlds
 - Unit 2 – The Environment workbook
Text: **Global Environmental Problems
 - Unit 3 – U.S. Foreign Policy workbook
Text: **U.S. Role in a Changing World
 - Unit 4 – Middle East workbook
Text: **Shifting Sands
 - Unit 5 – Responding to Terrorism workbook
Text: **Challenges for Democracy

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.

UNIT 1

MEXICO AT THE CROSSROADS

- Mexico's transformations, violent birth, from New Spain to Mexico
- Clash with the United States and liberals and conservatives
- Land and liberty and order to chaos
- Economy after WW 2 and free market revolution
- Politics and economics collide
- Economic crisis of the 1990s
- The challenges ahead, economic change, and volcanic rumblings

UNIT 2

THE ENVIRONMENT

- Climate change and ozone depletion, water pollution, deforestation, and biodiversity
- Environment and economic development and energy resources and consumption
- Newly industrializing countries
- International agenda from Rio to Kyoto
- Johannesburg Summit
- Determining U.S. policy and debating government's role

UNIT 3

U.S. FOREIGN POLICY

- Challenges to peacekeeping and changing role
- The United Nations
- U.S. role in intervention
- Congo, Cyprus, South Africa, and East Timor
- Post Cold War
- Violence in Kosovo, Northern Iraq, Haiti, Rwanda and Burundi

UNIT 4

MIDDLE EAST

- U.S. and the Middle East, the Holy Land, and the Politics of oil
- Cold War in the Middle East, U.S. support for Israel, and groundwork for peace
- Iranian Revolution and Iran-Iraq War and weighing U.S. priorities
- New elections and the peace process and regional security

UNIT 5

RESPONDING TO TERRORISM

- Origins of terrorism and motivations of religious terrorists
- Cases of religiously inspired terror and Al Qaeda and September 11th
- Concern about political Islam, U.S. in the Middle East, and responding to terrorism
- Middle Eastern States of most concern, U.S. policy, and domestic security

Economics

WA 2004, 1st Edition

SUMMARY:

Introduces students to the dynamic world of business, money, supply and demand, and international trade. Highly recommended for a student planning a career in business.

- ▶ Reading level: 8th grade
- ▶ HS grad Elective credit, and university admission Social Studies CADR
- ▶ Aligned with Social Studies EALRs
- ▶ WA State Generic High School Course Code: 04201

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Internet Resource Guide and calculator.
- **UNIT MATERIALS:**
 - Unit 1 – Fundamentals of Economics workbook
 - Unit 2 – Supply and Demand workbook
 - Unit 3 – Economic Structures and Government workbook
 - Unit 4 – Employment and Money workbook
 - Unit 5 – Global Economics workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- **Testing Proctoring:** Calculator may be provided to student for use during unit tests.

UNIT 1

FUNDAMENTALS OF ECONOMICS

- Introduction to economics and reading graphs
- Macro- and microeconomics
- Scarcity and resources and scarce means of production
- Business organizations
- Economic systems: traditional, command, and market

UNIT 2

SUPPLY AND DEMAND

- Demand, utility, and elasticity and its determinants
- Exception to Law of Demand
- Supply, price, prices and the government, and price system at work
- The Theory of Production
- Supply and cost, short run vs. long run

UNIT 3

ECONOMIC STRUCTURES AND THE GOVERNMENT

- Market structures: perfect competition, monopoly and oligopoly
- Price determination and economic role of government
- Stabilizing the economy
- Economic role of government and government revenue and spending
- Measuring economic performance and business cycle and inflation

UNIT 4

EMPLOYMENT AND MONEY

- Employment, reading graphs, labor unions and labor trends
- Wages and income, money, budgeting and banking
- Saving and investing
- Monetary policy

UNIT 5

GLOBAL ECONOMICS

- International trade and trade balance and barriers
- Free trade
- Financing trade
- Economic systems
- A global view of the U.S. economy
- Economic development
- Global economic concerns

U.S. Government 2025

NPC 2017, 2nd Edition

SUMMARY:

Essential questions addressed include the historic basis for the U.S. form of government; the events leading up to the writing of the U.S. Constitution; its structure, purpose, guarantees, and functionality; the three branches of government; and the separation of powers - check and balances within the system. From there it moves on to the rights and responsibilities of citizenship, how it is obtained, the role of politics, and the local and global impacts of public policy. Activities foster direct connections with local governance and topics of concern.

- ▶ Reading level: 9th grade
- ▶ HS grad Social Studies credit, and university admission Social Studies CADR
- ▶ Alignment: (2011) CCSR ELA for Social Studies and History, (2018) C3 and (2015) STI Standards
- ▶ WA State Generic High School Course Code: 04151
- ▶ Course Placement: Student may not enroll in both U.S. Govt. and Civics. Consult with the counselor to determine which course meets the student's credit/course needs.

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Course glossary supplement, pen or pencil. The student may need help from the contact to arrange access to a computer and internet or library.
- **UNIT MATERIALS:**
 - Unit 1 –The Birth of American Democracy workbook
Materials: English/Spanish Dictionary
 - Unit 2 – The U.S. Constitution workbook
Materials: English/Spanish Dictionary
 - Unit 3 – Separation of Powers workbook
Materials: *Current local newspaper,
Required Bonus Lesson:** Ch. 6: Tribal Govts. and Tribal Govts. worksheet
 - Unit 4 – Citizenship and Politics workbook
Materials: *Political cartoon and political columnist article from a recent newspaper magazine, and/or internet
**Required Lesson 1 Addendum: Citizenship and Politics Student Worksheet
 - Unit 5 – Public Policy workbook
Materials: Phonebook and/or internet

*Student provided materials. **Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.
- Passing the Social Studies Constitutional Issues (Civic Involvement) Classroom Based Assessment offered at your high school (and through PASS) is a Washington graduation requirement. It may be part of this course. Please discuss how your PASS student can complete the requirement with the local CBA class teacher.

UNIT 1**THE BIRTH OF AMERICAN DEMOCRACY**

- Purpose, basis, and types of government
- Government in the Colonies
- The American resistance
- Contributions of historical individuals
- The Declaration of Independence
- The First and the Second Continental Congress
- Post-revolution government under the Articles of Confederation
- Important compromises
- Road to ratification
- Two revolutions in the development of our government.

UNIT 2**THE U.S. CONSTITUTION**

- Structure and purpose of the Constitution
- Articles I-VI
- The Bill of Rights
- Amendments 11-27
- The amendment process
- The First Amendment with case study
- The nation's symbols

UNIT 3**SEPARATION OF POWERS**

- Separation of powers
- Legislative Branch at federal, state, and local levels
- Executive branch at federal, state, and local levels
- Organization of the Executive Branch
- Judicial branch: Court system
- Supreme Court decisions
- Tribal Governments

UNIT 4**CITIZENSHIP AND POLITICS**

- Becoming a citizen
- Responsibilities of citizenship and the voting process
- Influencing the government and political parties
- Government revenues and media influences

UNIT 5**PUBLIC POLICY**

- Civics
- Politics and demographics
- United States economy
- Domestic policy
- Global economy
- U.S. foreign policy
- The United Nations

U.S. Government *(English Available for Re-enrollment Only)* WA 2004 1st Edition, WA 1st Revision 2010

SUMMARY:

Active participation in American government is encouraged through study of government foundations, the branches and forms of government, and politics and people.

- ▶ Reading level: 8th grade
- ▶ Available in Spanish translation
- ▶ HS grad Social Studies credit, and university admission Social Studies CADR
- ▶ Aligned with 2008 Social Studies EALRs and GLEs (8-12th grades)
- ▶ WA State Generic High School Course Code: 04151

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Internet Resource Guide
- **UNIT MATERIALS:**
 - Unit 1 – Birth of American Democracy workbook
 - Unit 2 – U.S. Constitution workbook
 - Unit 3 – Separation of Powers workbook
 - Unit 4 – Citizenship and Politics workbook
 - Unit 5 – Public Policy workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.

UNIT 1

BIRTH OF AMERICAN DEMOCRACY

- Purpose for and basis for government and types of government
- Government in the Colonies and the American resistance
- The First Continental Congress and the Second Continental Congress
- Independence and a new system of government
- Important compromises
- Road to ratification and new government begins

UNIT 2

U.S. CONSTITUTION

- Structure and purpose of the Constitution
- Study each of the first 7 Articles to the U.S. Constitution individually
- The Bill of Rights, constitutional amendment process, and amendments 11-27
- A study of the First Amendment, the nation's symbols; you make the laws

UNIT 3

SEPARATION OF POWERS

- Separation of powers
- Legislative branch: local, state and Federal levels
- Executive branch: local, state and Federal levels
- Electing the Presidential ticket
- Judicial branch: Court system, Federal courts and Supreme Court decisions

UNIT 4

CITIZENSHIP AND POLITICS

- Citizenship and responsibilities of citizens
- History of voting, and the voting process
- Lobbying and influencing the government
- Paying for the government and types of taxes
- Political parties and political influences

UNIT 5

PUBLIC POLICY

- Civics activities, public opinion and politics and demographics
- United States economy - case study: Microsoft Corporation
- Domestic policy: Social programs and other public services
- Global economy - case study: World Trade Organization
- U.S. foreign policy: history, powers and purpose
- The United Nations

U.S. History A 2025

NPC 2018, 2nd Edition

SUMMARY:

The course begins with the Reconstruction period following the Civil War and covers up through the government policies and business practices that brought high levels of American prosperity after WWI but led to world-wide economic collapse by the end of the 1920s.

- ▶ Reading level: 9th grade
- ▶ Spanish translation coming soon
- ▶ HS grad Social Studies credit, and university admission Social Studies CADR
- ▶ Alignment: (2011) CCSR ELA for Social Studies and History and (2018) C3 Standards
In 2015, the Legislature passed Senate Bill 5433...requiring Since Time Immemorial: Tribal Sovereignty in WA. St. or other tribally developed curriculum to be taught in all schools. Districts utilizing this course are encouraged to connect with the local social studies department teachers to explore local place-based learning and enrichment opportunities which have integrated local tribal history and culture. To learn more about the STI curriculum standards and options, you may visit www.k12.wa.us.
- ▶ WA State Generic High School Course Code: 04103

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Course glossary supplement and a pen or pencil. The student may need help from the contact to arrange access to a computer and internet or library to locate a variety of U.S. maps and access YouTube.
- **UNIT MATERIALS:**
 - Unit 1 – Reconstruction and Backlash workbook
 - Unit 2 – The Industrialization of the U.S.: 1876-1914 workbook
 - Unit 3 – United States Expansion: 1877-1920 workbook
Materials: Colored pencils, U.S. Atlas (Multiple maps)
 - Unit 4 – Theodore Roosevelt to Woodrow Wilson: The Progressive Era workbook
 - Unit 5 – Boom to Bust: World War I to the Great Depression workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- The 2002/03 version of the course is available in Russian translation. Russian dialects vary by region. Order course preview (Form B-1) of US History A (Russian translation) and verify appropriateness for student prior to formal enrollment.

UNIT 1

RECONSTRUCTION AND BACKLASH

- Lincoln's and Johnson's plans for reconstruction
- The impeachment of Andrew Johnson
- Amendments 13, 14, and 15
- Ku Klux Klan and Jim Crow Laws
- Plessy v. Ferguson
- Booker T. Washington and W.E.B. DuBois

UNIT 2

THE INDUSTRIALIZATION OF THE U.S.: 1876-1914

- The United States becomes an industrial giant
- Andrew Carnegie and John Rockefeller
- Growth of unions, immigration, and urbanization
- Tammany Hall
- Laissez-faire capitalism
- Theodore Roosevelt: Trustbuster

UNIT 3

UNITED STATES EXPANSION

- Manifest Destiny
- Native Peoples: A century of dishonor
- Cattle change the West
- Agriculture in the West: The Farmers Revolt
- Spanish American War
- American influence grows in Asia and Latin America
- The Panama Canal

UNIT 4

THEODORE ROOSEVELT TO WOODROW WILSON: THE PROGRESSIVE ERA

- Populists and Progressives
- Muckrakers
- The Wisconsin Idea
- The presidency of Theodore Roosevelt
- Amendments 16, 17, 18, and 19
- Regulating and reforming big business
- The presidency of Woodrow Wilson

UNIT 5

BOOM TO BUST: WORLD WAR I TO THE GREAT DEPRESSION

- World War I
- The Fourteen Points
- Postwar isolationism
- The Roaring Twenties
- The Jazz Age

U.S. History A (English Available for Re-enrollment Only) NPC 2002 1st Edition, WA 1st Revision 2010**SUMMARY:**

Facts and principles that rest at the foundation of the United States as a nation. Covers the nation's origins through the period of the Civil War and Reconstruction.

Internet access recommended, not required.

- ▶ Reading level: 8th grade
- ▶ Available in Spanish. See Mentor Note regarding availability of Russian translation.
- ▶ HS grad Social Studies credit, and university admission Social Studies CADR
- ▶ Aligned with 2008 Social Studies EALRs and GLEs
- ▶ WA State Generic High School Course Code: 04102

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Internet Resource Guide
- **UNIT MATERIALS:**
 - Unit 1– Early America workbook
 - Unit 2 – Creating a New Nation workbook
 - Unit 3 – The New Government workbook
 - Unit 4 – Expansionism workbook
 - Unit 5 – Civil War and Reconstruction (1850-1877) workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g., textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- The 2002/03 version of the course is available in Russian translation. Russian dialects vary by region. Order course preview (Form B-1) of US History A (Russian translation) and verify appropriateness for student prior to formal enrollment.

UNIT 1**EARLY AMERICA**

- The first Americans and early American civilizations
- Explorers, Spanish and English colonies, and Pilgrims and Puritans
- Differences and similarities: New England, the Middle and Southern colonies
- Slavery

UNIT 2**CREATING A NEW NATION**

- Colonial America, French and Indian War and struggles with the British
- Rebellion, the Townsend Acts and the Coercive Acts
- Philadelphia Convention, revolution and independence

UNIT 3**THE NEW GOVERNMENT**

- Foundations of the early government, ratification, and purpose of government
- George Washington, a new nation, and advent of political parties
- Judicial review, Constitution and Bill of Rights, and the U.S. government
- The Electoral College

UNIT 4**EXPANSIONISM**

- The early 1800's, Lewis and Clark Expedition, and the War of 1812
- The American System, Jacksonian Democracy, and financial policies
- Growth and the Industrial Revolution, Age of Reform and Western expansion

UNIT 5**CIVIL WAR AND RECONSTRUCTION**

- A growing rift and the Dred Scott Decision
- Illinois Senatorial election, John Brown, election of 1860, and secession
- The Devastating War
- Emancipation Proclamation
- The Crucial Period
- End of war and reconstruction period

U.S. History B 2025

NPC 2018 2nd Edition

IMPORTANT CONTENT NOTICE

Units 1 and 4 workbooks contain images that may be emotionally disturbing or a trigger for trauma survivors. A memo with additional information and resources can be available for download at:

[FINAL+U.S.+History+B+Memo+-+Content+Notice.pdf](#)

SUMMARY:

The course begins with the policies of F.D. Roosevelt that led the U.S. out of the Great Depression, and the formation of alliances that brought about victory in WWII. The course then addresses the Cold War, the turmoil and changes of the 1960s through the 1980s, and moves up to present-day inroads and challenges facing the country and the world.

- ▶ Reading level: 9th grade
- ▶ Spanish Translation coming soon.
- ▶ HS grad Social Studies credit, and university admission Social Studies CADR
- ▶ Alignment: (2011) CCSR ELA for Social Studies and History and (2018) C3 Standards

In 2015, the Legislature passed Senate Bill 5433...requiring Since Time Immemorial: Tribal Sovereignty in WA. St. or other tribally developed curriculum to be taught in all schools. Districts utilizing this course are encouraged to connect with the local social studies department teachers to explore local place-based learning and enrichment opportunities which have integrated local tribal history and culture. To learn more about the STI curriculum standards and options, you may visit www.k12.wa.us.

- ▶ WA State Generic High School Course Code: 04103

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Course glossary supplement and pen or pencil. The student may need help from the contact to arrange access to a computer and internet or library to view information from YouTube or other online sources.
- **UNIT MATERIALS:**
 - Unit 1 – The Great Depression–World War II workbook
Text: English/Spanish Dictionary
 - Unit 2 – The Paradox of the Post-War Years: 1945-1960 workbook
Text: English/Spanish Dictionary
 - Unit 3 – The Sixties: A Decade of Change and Upheaval workbook
 - Unit 4 – Years of Turmoil and Change: 1968–1988 workbook
Materials: *Recent news articles and picture/ cartoon/newspaper article for responses
 - Unit 5 – 1988–Present workbook
Materials: *Recent articles on the Middle East from a news magazine, international and a local newspaper

*Student provided materials. **Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- Passing the Social Studies Constitutional Issues (Civic Involvement) Classroom Based Assessment offered at your high school (and through PASS) is a Washington graduation requirement. It may be part of this course. Please discuss how your PASS student can complete the requirement with the local CBA class teacher.

UNIT 1

THE GREAT DEPRESSION- WORLD WAR II

- The Great Depression (1929-1932); causes and effects
- Franklin Delano Roosevelt
- The New Deal
- World War II
- The Holocaust
- Research Essay

UNIT 2

THE PARADOX OF THE POST-WAR YEARS: 1945 - 1960

- The United Nations
- The Cold War around the world
- The communist threat and policy of containment
- The Korean War
- The McCarthy Era
- Dwight Eisenhower and the Cold War
- Civil Rights
- Prosperity and Rock & Roll

UNIT 3

THE SIXTIES: A DECADE OF CHANGE AND UPHEAVAL

- The Civil Rights Movement
- The Kennedy years
- Lyndon B. Johnson and the Great Society
- American involvement in Vietnam

UNIT 4

YEARS OF TURMOIL AND CHANGE: 1968 - 1988

- Nixon's *Imperial* Presidency
- Watergate
- President Ford's administration
- Jimmy Carter: foreign policy
- Ronald Regan and the New Right
- George H.W. Bush takes office

UNIT 5

1988- PRESENT

- The Cold War comes to an end
- The Persian Gulf War
- Bill Clinton's two terms
- George W. Bush: Homeland security, the Bush recession and Hurricane Katrina
- War in Afghanistan and Iraq
- The Obama presidency
- Terrorism
- Technology
- Protecting the environment
- Recommended service-learning project

U.S. History B *(English Available for Re-enrollment Only)* NPC 2002 1st Edition, WA 1st Revision 2011

SUMMARY:

Facts and principles that rest at the foundation of the United States as a nation. Covers the nation's origins following the Civil War to 2010. Internet access recommended, not required.

- ▶ Reading level: 8th grade
- ▶ Available in Spanish translation
- ▶ HS grad Social Studies credit, and university admission Social Studies CADR
- ▶ Aligned with 2008 Social Studies EALRs and GLEs
- ▶ WA State Generic High School Course Code: 04103

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Internet Resource Guide
- **UNIT MATERIALS:**
 - Unit 1 – New Frontiers workbook
 - Unit 2 – Gilded Age and Progressivism workbook
 - Unit 3 – Century of Change workbook
 - Unit 4 – World War II and the Cold War workbook
 - Unit 5 – Modern America workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction, "Course Materials"* for more information.
- Passing the Social Studies Constitutional Issues (Civic Involvement) Classroom Based Assessment offered at your high school is a Washington graduation requirement. It may be part of this course there. Please discuss with the class teacher how your PASS student can complete the requirement. PASS offers the CBA.

UNIT 1

NEW FRONTIERS

- Native Americans, reform programs and Western migration
- Environmental changes, railroads, and new innovations
- Industrialists, workers unite and populism

UNIT 2

THE GILDED AGE AND PROGRESSIVISM

- Corruption and politics, political reform, and reform movements
- Urban growth, life in the city, poverty and other urban problems
- Education, Jim Crow, and international expansion
- Spanish-American War and a world power
- Progressivism and progressive reforms by the government

UNIT 3

THE CENTURY OF CHANGE

- The Election of 1912
- Causes of World War 1, American neutrality, and the United States at war
- League of Nations and the Red Scare
- Warren Harding, the 1920's, technology of the 1920's, and social change
- The Great Depression and its causes, the Roosevelts, and the New Deal

UNIT 4

WORLD WAR 2 AND THE COLD WAR

- Causes of World War 2, the War begins, and Pearl Harbor
- World War 2, the war in the Pacific, and the war and ethnicity
- The Holocaust, Japanese Americans, and results of World War 2
- Yalta and Potsdam, the Cold War, and the Forgotten War
- Postwar economy, communism versus capitalism, and The Red Scare

UNIT 5

MODERN AMERICA

- Kennedy administration, the Great Society, and Chief Justice Warren
- Civil Rights Movement, more civil rights challenges, and reform movements
- The Vietnam War, the War at home, and the Nixon White House
- U.S. Presidents since Kennedy and modern trends

Washington State History and Government

WA 2010, 2nd Edition

SUMMARY:

Geology, geography, natural resources and climate of Washington. Culture, history and government of American Indian first inhabitants. Early European exploration and settlement. Statehood. Federal and state constitutions compared. Structure of state and local governments. Law making. Balance of power. Election process. Government involvement by residents. Historic and current state economy.

- ▶ Reading level: 10th grade (with extensive glossary and in-text support throughout)
- ▶ Available in Spanish translation
- ▶ HS grad Social Studies credit, and university admission Social Studies CADR
- ▶ Aligned with 2008 Social Studies EALRs and GLEs (7-12th grades)
- ▶ WA State Generic High School Course Code: 04111
- ▶ Grades 7-12

Note: With the Principal's approval, Unit 5 may be completed in satisfaction of RCW 28A.230.170 by a student who completed and passed a state history and government course in another state in 7th-10th grade prior to moving to Washington. See WAC 180-51-061[1][d].

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Washington State map and magnifying glass.
- **UNIT MATERIALS:**
 - Unit 1 – Washington's Geological and Human Migrant Eras workbook
 - Unit 2 – Washington Territory 1853-1889 workbook
 - Unit 3 – Early Statehood Years 1889-1939 workbook
 - Unit 4 – WW2 and Cold War Years 1939-1999 workbook
 - Unit 5 – 21st Century Washington 2000-Present Workbook

**Available for download under CP Resources in the PASS database.

UNIT 1

WASHINGTON'S GEOLOGICAL AND HUMAN MIGRANT ERAS

- Geologic history, plate tectonics, volcanoes and glacial erosion
- Rain shadow effect, fissures and basalt floods, and Ice Age floods
- Geographic regions: climate, soil and vegetation; population and economy
- Coastal and plateau Indian cultures contrasted: government, social organization, child rearing, diet, shelter and clothing, ceremonies and customs, transportation, economic activities, trade and commerce
- European exploration: Lewis & Clark, fur trade, missionaries and the Oregon Trail

UNIT 2

WASHINGTON TERRITORY 1853-1889

- Boundary disputes, territorial government, Indian treaties and wars
- Agriculture, mining, timber, seafood and shipbuilding industries
- Migration, immigration, and discrimination
- Constitution and statehood

UNIT 3

EARLY STATEHOOD YEARS 1889-1939

- Industrialization and growth of labor unions; gold rush and mining
- Populist and Progressive Reform Movements
- Impact of World War 1
- Recessions, the Great Depression, and the impact of New Deal Programs

UNIT 4

WORLD WAR 2 AND COLD WAR YEARS 1939-1999

- Dams and fishing rights, impact of World War 2, and Japanese internment
- Korean War, Cold War, and TV, home front unrest and Vietnam War
- Workers unite: labor unions, strikes, baby boomers, and U.S. Presidents

UNIT 5

21ST CENTURY WASHINGTON 2000 - PRESENT

- Demographic trends and patterns
- Industries and diversified economy
- U.S. and State Constitutions, balance of power contrasted, and law making
- County and local government structures, and voter participation in government

World Geography

WA 2005, 1st Edition

SUMMARY:

Study of people and places at local, regional, national and international levels. Relationships among people, topography, climate and natural resources in political and geographic regions. Population, economic, and environmental challenges.

- ▶ Reading level: 10th grade, with glossary support throughout
- ▶ Available in Spanish translation
- ▶ HS grad Elective or Social Studies credit, and university admission Social Studies CADR
- ▶ Aligned with 2008 Social Studies EALRs and GLEs
- ▶ WA State Generic High School Course Code: 04001

MENTOR USE:

Mentor Kit for Lending Library (World Atlas). Provided upon request. Lending library - limit 5 per PASS CP.

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** **Internet Resources Guide, 12" ruler, and World Atlas
- **UNIT MATERIALS:**
 - Unit 1 – Introduction to the Study of Geography workbook
 - Unit 2 – Geography Skills workbook
 - Unit 3 – North and South America workbook
 - Unit 4 – Europe, Africa and the Middle East workbook
 - Unit 5 – Asia and the Pacific Region workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, "Course Materials" for more information.

UNIT 1

INTRODUCTION TO THE STUDY OF GEOGRAPHY

- Why study geography?
- Areas of specialization and careers in geography
- Five themes of geography and the global viewpoint
- Geographers' methods
- Study of people's interaction with natural environment and its resources
- Confronting human dilemmas of a rapidly growing human population
- Helping to anticipate and prepare for natural disasters

UNIT 2

GEOGRAPHY SKILLS

- Identifying location: parallels of latitude, meridians of longitude
- Characteristics of maps: projections, scale, content, key and grid
- Political, physical, population, rainfall and temperature maps
- Map skills: using directions to locate places, importance of scale, and value of legends
- Physical and cultural regions
- Physical characteristics shaped by interactions of tectonic plates and climate
- Geographic forms: land and water forms defined
- Human cultures as adaptations to environment and change
- Process of enculturation; role of institutions
- Language and language families
- Belief systems: major religions from Asia and the Middle East
- Political systems: autocracy, oligarchy, and democracy
- Economic systems: capitalism, democratic socialism, and communism

UNIT 3

NORTH AND SOUTH AMERICA

- Climate, topography, cultural diversity, natural resources, governments and challenges of countries in the North and South American Continents, and the Caribbean Islands

UNIT 4

EUROPE, AFRICA AND THE MIDDLE EAST

- Climate, topography, cultural diversity, natural resources, governments and challenges of Northern, Western, Mediterranean and Eastern Europe, Northern Eurasia, Southwest Asia and the African Continent

UNIT 5

ASIA AND THE PACIFIC REGION

- Climate, topography, cultural diversity, natural resources, governments and challenges of the Asia and the Pacific Region, including Japan, New Zealand and Australia
- Includes nations currently in the news: China, Afghanistan, Pakistan, North and South Korea

World History A

NPC 2014, 2nd Edition

SUMMARY:

Students learn and discover the progression of human history from prehistory and ancient times on a global basis and carries through the Industrial Revolutions and European imperialism of the 19th century.

- ▶ Reading level: 8th grade, with glossary support throughout
- ▶ HS grad Elective or Social Studies credit, and university admission Social Studies CADR
- ▶ Aligned with Common Core State Standards
- ▶ WA State Generic High School Course Code: 04051

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** For writing assignments and research, the student may need help from the contact to arrange access to computer, internet, and access to PowerPoint, Google Slides, or similar software.
- **UNIT MATERIALS:**
 - Unit 1 – Prehistory and the Ancient World workbook
Materials: World or national map (with longitude and latitude)
 - Unit 2 – Eastern Empires and Changes in Western Civilization workbook
 - Unit 3 – The First Global Age workbook
 - Unit 4 – The Age of Revolutions workbook
 - Unit 5 – Industrial Revolutions and the 19th Century Imperialism workbook

**Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.

UNIT 1

PREHISTORY AND THE ANCIENT WORLD

- Introduction to Social Studies
- Pre-Historical theories – human development
- Ancient civilizations: Mesopotamia, Egypt, India, China, and Greece
- Ancient Empires: Roman, Gupta
- The Greco-Persian Wars
- Trade route of the Ancient World and Mesoamerica
- Early belief systems

UNIT 2

EASTERN EMPIRES AND CHANGES IN WESTERN CIVILIZATION

- Medieval Europe, early Russia, and civilizations in Africa
- The Byzantine and Mongol Empires
- Changes in religion: the spread of Islam and of the Protestant reformation and its effects
- Late Middle Ages: Trade brings change and the Renaissance
- The Rise of Nation-States

UNIT 3

THE FIRST GLOBAL AGE

- The Aztecs and Incas
- The Age of Discovery and the effects of European colonization of the New World
- The impact of the First Global Age with a closer look at the Islamic Empires: The Ottomans and Safavid Dynasties; the Moguls of India and the Ming and Qing dynasties; and Japan, Korea, Australia and New Zealand

UNIT 4

THE AGE OF REVOLUTIONS

- Europe during the Age of Discovery
- The rise of Absolutism and Constitutionalism
- The Scientific Revolution and Enlightenment Era and key women contributors, and European art and architecture
- The American, French and Latin American revolutions
- Napoleonic era and post-Napoleonic era
- Students write a compare/contrast essay

UNIT 5

INDUSTRIAL REVOLUTIONS AND 19TH CENTURY IMPERIALISM

- The Industrial Revolution and responses
- The unifications of Italy and Germany
- Nationalism and Reform in Europe, North America and the East
- Africa
- Japan and United States enter the world stage
- The New Imperialism and the effects and results
- Inventions and advancements in technology and transportation
- Students complete a research project

World History B

NPC 2014, 2nd Edition

SUMMARY:

Students learn and discover the progression of human history from prehistory and ancient times on a global basis.

- ▶ Reading level: 8th grade, with glossary support throughout
- ▶ HS grad Elective or Social Studies credit, and university admission Social Studies CADR
- ▶ Aligned with Common Core State Standards
- ▶ WA State Generic High School Course Code: 04053

MENTOR USE:

**Mentor Manual

STUDENT USE:

- **COURSE MATERIALS:** For writing assignments and research, the student may need help from the contact to arrange access to a computer and the internet.
- **UNIT MATERIALS:**
 - Unit 1 – World War and Revolution workbook
 - Unit 2 – From World War to Cold War workbook
 - Unit 3 – Colonial Independence: the Restructuring of the Post-War World workbook
Materials: Access to World Map, Atlas or Internet
 - Unit 4 – The Modern World workbook
 - Unit 5 – Current Global Issues workbook
Materials: *News Source (newspaper, internet, etc.)

*Student provided materials. **Available for download under CP Resources in the PASS database.

MENTOR NOTES:

- **Supplemental Materials:** All supplemental materials (e.g. textbooks, course kits, etc.) are offered pending funding source. See *Introduction*, “Course Materials” for more information.

UNIT 1

WORLD WAR AND REVOLUTION

- Nationalism: A force for change and the “Forgotten Genocide” in Armenia; and assassination and the war
- World War 1 “the Great War”, a global conflict: the long-term causes and its aftermath, a flawed peace
- Revolutions in Czarist Russia, communism in the Soviet Union (Lenin to Stalin), and a study of Totalitarianism: the U.S. S. R under Stalin.
- Worldwide depression and social and cultural changes between the wars

UNIT 2

FROM WORLD WAR TO COLD WAR

- Revolution and nationalism, the rise of fascism in Europe, and aggression and war in Asia and Europe
- World War 2 in Europe and the Pacific, allied victory, and the Atomic bombs
- The holocaust, the cost of war and justice
- Rebuilding Germany and Japan
- From World War to Cold War and a polarized world

UNIT 3

COLONIAL INDEPENDENCE: THE RESTRUCTURING OF THE POST-WAR WORLD

- Communist revolution in China and New nations in Africa
- Cold War hot spots: Korea, Vietnam; genocide in Cambodia
- Southeast Asian nations gain independence
- Independence and partition in India
- Conflict in the Middle East and struggles in Central Asia: Afghanistan
- Revolution, communism and struggles with repressive governments in Latin America
- Western Europe
- Human rights violations in the 20th Century

UNIT 4

THE MODERN WORLD

- Reform and change in Communist China
- Southeast Asia and Pacific Rim - emerging powers
- Apartheid in South Africa
- The Persian Gulf Wars, Islamic fundamentalism in Iran, and Middle East tension today
- The Cold War thaws and the end of the Soviet Union
- Revolution and change in Eastern Europe, and the breakup of Yugoslavia
- The democrats of Western Europe and modern Latin America

UNIT 5

CURRENT GLOBAL ISSUES

- Patterns of global migrant – A global community
- Impact of science and technology
- Global economics: the *Haves* vs. the *Have-Nots* and the flow of money from global to personal finance
- The environment, health issues, drug trafficking, and international terrorism
- Human rights issues in Africa and modern China, and the Status of women

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Appendix**SUPPLEMENTAL MATERIAL LISTS TABLE OF CONTENTS**

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VISUAL ARTS A ELEMENTS OF ART KIT

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|-------------------------------------|
| <input type="checkbox"/> | 1..... | CHARCOAL |
| <input type="checkbox"/> | 1..... | CLAY |
| <input type="checkbox"/> | 1..... | BOX OF CRAYONS |
| <input type="checkbox"/> | 1..... | ERASER |
| <input type="checkbox"/> | 1..... | GLUE STICK |
| <input type="checkbox"/> | 1..... | SET OF MARKERS |
| <input type="checkbox"/> | 3..... | PAPER – CONSTRUCTION BLACK |
| <input type="checkbox"/> | 11..... | PAPER–CONSTRUCTION (MULTI + 2 GRAY) |
| <input type="checkbox"/> | 6..... | PAPER – CONSTRUCTION WHITE |
| <input type="checkbox"/> | 5..... | PAPER – COPY |
| <input type="checkbox"/> | 30..... | PAPER – DRAWING |
| <input type="checkbox"/> | 1..... | SET OF PENCILS COLORED |
| <input type="checkbox"/> | 1..... | PENCIL - 4B DRAWING |
| <input type="checkbox"/> | 1..... | RULER |
| <input type="checkbox"/> | 1..... | SCISSORS |
| <input type="checkbox"/> | 1..... | SHARPIE |
| <input type="checkbox"/> | 1..... | SET OF WATERCOLOR PAINTS |
| <input type="checkbox"/> | 1..... | WHITE CHALK |

VISUAL ARTS B PRINCIPLES OF DESIGN KIT

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|----------------------------|
| <input type="checkbox"/> | 2..... | CONSTRUCTION PAPER (WHITE) |
| <input type="checkbox"/> | 3..... | CONSTRUCTION PAPER (BLACK) |
| <input type="checkbox"/> | 1..... | ERASER |
| <input type="checkbox"/> | 1..... | GLUE STICK |
| <input type="checkbox"/> | 1..... | 4B DRAWING PENCIL |
| <input type="checkbox"/> | 1..... | RULER |
| <input type="checkbox"/> | 1..... | SCISSORS |
| <input type="checkbox"/> | 1..... | SET OF MARKERS |
| <input type="checkbox"/> | 1..... | SET OF WATERCOLORS |
| <input type="checkbox"/> | 1..... | SET OF COLORED PENCILS |
| <input type="checkbox"/> | 1..... | BOX OF CRAYONS |
| <input type="checkbox"/> | 1..... | SHARPIE |
| <input type="checkbox"/> | 22..... | SHEETS OF DRAWING PAPER |

GEOMETRY A – KIT • UNITS 1-5

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED | NEEDED IN UNIT(S): |
|--------------------------|----------|---|--------------------|
| <input type="checkbox"/> | 5 | BROWN PAPER BAG | 4 |
| <input type="checkbox"/> | 20 | CENTIMETER DOT PAPER <i>(available for download under CP Resources in the PASS database)</i> | 1, 4, and 5 |
| <input type="checkbox"/> | 20 | ISOMETRIC DOT PAPER <i>(available for download under CP Resources in the PASS database)</i> | 1, 4, and 5 |
| <input type="checkbox"/> | 1 | MAP OF THE U.S. <i>(available for download under CP Resources in the PASS database)</i> | 4 |
| <input type="checkbox"/> | 2 | MIRROR STRIPS | 3 |
| <input type="checkbox"/> | 2 | POSTER PAPER | 4 |
| <input type="checkbox"/> | 2 CUPS | GRANULE SOLID <i>(rice, cereal, chicken grit, sand, or other granule solid)</i> | 4 |
| <input type="checkbox"/> | 1 | RULER (12 inches) | 1 – 5 |
| <input type="checkbox"/> | 1 | SCOTCH/TRANSPARENT TAPE | 4 |
| <input type="checkbox"/> | 4 | STRAWS OR STICKS | 1 and 4 |
| <input type="checkbox"/> | 4 | STRING (12 inches) | 1 and 4 |
| <input type="checkbox"/> | 10 | THUMBTACKS | 2 |
| <input type="checkbox"/> | 25 | TOOTHPICKS | 2 and 5 |
| <input type="checkbox"/> | 20 | TRACING PAPER | 2 |

ITEMS PROVIDED BY STUDENT:

| | | | |
|--------------------------|---|-------------------------------|---|
| <input type="checkbox"/> | 1 | MEDIUM SIZED BALL | 4 |
| <input type="checkbox"/> | 1 | MAGAZINE AND/OR OLD NEWSPAPER | 4 |
| <input type="checkbox"/> | 1 | RECTANGULAR CARDBOARD BOX | 5 |
| <input type="checkbox"/> | 2 | CARDBOARD SHEET (8X8) | 3 |
| <input type="checkbox"/> | 1 | KITE (OPTIONAL) | 3 |

GEOMETRY A – MENTOR KIT • UNITS 1-5

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED | NEEDED IN UNIT(S): |
|--------------------------------|----------|--------------------------------|--------------------|
| <input type="checkbox"/> | 1 | COMPASS | All units |
| <input type="checkbox"/> | 1 | PROTRACTOR | 1, 2, 3 and 5 |
| <input type="checkbox"/> | 1 | SCIENTIFIC CALCULATOR | 4 and 5 |
| <input type="checkbox"/> | 1 | SCISSORS | All units |
| <input type="checkbox"/> | 1 | TAPE MEASURE | 4 |
| <input type="checkbox"/> | 1 | UTILITY KNIFE/BOX CUTTER | 3 and 5 |

Contacts enrolling migrant students in PASS courses are asked to implement and maintain a lending library. A limited amount of non-consumable items, identified on the course packing list, will be shipped. Exceptions may be requested at the time of enrollment. All items are provided upon request. **Lending library - limit 5 of each item per PASS CP.**

GEOMETRY B – KIT • UNITS 1-5

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED | NEEDED IN UNIT(S): |
|--------------------------|----------|---|--------------------|
| <input type="checkbox"/> | 3 | CARDBOARD STRIPS | 4 |
| <input type="checkbox"/> | 20 | CENTIMETER DOT PAPER <i>(available for download under CP Resources in the PASS database)</i> | 1 and 5 |
| <input type="checkbox"/> | 30 | GRAPH PAPER | 1 and 4 |
| <input type="checkbox"/> | 20 | ISOMETRIC DOT PAPER <i>(available for download under CP Resources in the PASS database)</i> | 1 and 5 |
| <input type="checkbox"/> | 1 | PACK OF COLORED PENCILS | 2 |
| <input type="checkbox"/> | 2 | PAPER FASTENERS | 4 |
| <input type="checkbox"/> | 2 | PLASTIC RIVETS | 4 |
| <input type="checkbox"/> | 1 | RULER (12 inches) | 1 – 5 |
| <input type="checkbox"/> | 2 | STRING (12 inches) | 4 |
| <input type="checkbox"/> | 1 | TAPE OR GLUE | 5 |
| <input type="checkbox"/> | 20 | THUMB TACKS | 4 |
| <input type="checkbox"/> | 20 | TRACING PAPER | 1, 2, and 5 |
| <input type="checkbox"/> | 1 | WAX PAPER (6 inches) | 4 |

ITEMS PROVIDED BY STUDENT:

| | | | |
|--------------------------|---|-----------------------|---------|
| <input type="checkbox"/> | 8 | CARDBOARD SHEET (8X8) | 4 and 5 |
|--------------------------|---|-----------------------|---------|

Contacts enrolling migrant students in PASS courses are asked to implement and maintain a lending library. A limited amount of non-consumable items, identified on the course packing list, will be shipped. Exceptions may be requested at the time of enrollment. All items are provided upon request. **Lending library - limit 5 of each item per PASS CP.**

GEOMETRY B – MENTOR KIT • UNITS 1-5

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED | NEEDED IN UNIT(S): |
|--------------------------------|----------|-----------------------------|--------------------|
| <input type="checkbox"/> | 1..... | COMPASS | All units |
| <input type="checkbox"/> | 1..... | GEOMETRY REFLECTOR | 5 |
| <input type="checkbox"/> | 1..... | HOLE PUNCHER..... | 5 |
| <input type="checkbox"/> | 1..... | PROTRACTOR..... | 1 and 2 |
| <input type="checkbox"/> | 1..... | SCIENTIFIC CALCULATOR | 1, 3 and 4 |
| <input type="checkbox"/> | 1..... | SCISSORS | 1, 2, 4 and 5 |

Contacts enrolling migrant students in PASS courses are asked to implement and maintain a lending library. A limited amount of non-consumable items, identified on the course packing list, will be shipped. Exceptions may be requested at the time of enrollment. All items are provided upon request. **Lending library - limit 5 of each item per PASS CP**

BIOLOGY – A LAB KIT • UNIT1

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|-------------------|
| <input type="checkbox"/> | 1..... | CD CASE |
| <input type="checkbox"/> | 1..... | DIE |
| <input type="checkbox"/> | 1..... | HIGHLIGHTER |
| <input type="checkbox"/> | 1..... | PENCIL |
| <input type="checkbox"/> | 1..... | PROTRACTOR |
| <input type="checkbox"/> | 1..... | RULER |
| <input type="checkbox"/> | 1..... | SPIRAL NOTEBOOK |

ITEMS PROVIDED BY STUDENT:

- ☐ NEWSPAPER, MAGAZINE OR INTERNET
- ☐ PERSON TO INTERVIEW WITH BIOLOGY BACKGROUND

BIOLOGY – A LAB KIT • UNIT 2

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------|----------|-------------------|
|--------------------|----------|-------------------|

| | | |
|--------------------------------|--------|-----------------|
| <input type="checkbox"/> | 1..... | PAPER - TRACING |
|--------------------------------|--------|-----------------|

| | | |
|--------------------------------|--------|----------|
| <input type="checkbox"/> | 1..... | SCISSORS |
|--------------------------------|--------|----------|

ITEMS PROVIDED BY STUDENT:☐ **DICTIONARY**☐ **SALTINE CRACKER**☐ **SIX (6) DIFFERENT LIVING THINGS**

BIOLOGY – A LAB KIT • UNIT 3

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------|----------|-------------------|
|--------------------|----------|-------------------|

| | | |
|--------------------------------|---------|-------------------|
| <input type="checkbox"/> | 18..... | INDEX CARDS – 3X5 |
|--------------------------------|---------|-------------------|

| | | |
|--------------------------------|--------|--------|
| <input type="checkbox"/> | 1..... | MARKER |
|--------------------------------|--------|--------|

ITEMS PROVIDED BY STUDENT:☐ HIGHLIGHTER OR PENCIL☐ SCISSORS

BIOLOGY – A LAB KIT • UNIT 4

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|----------------------------|
| <input type="checkbox"/> | 1..... | CALCULATOR – POCKET SIZE |
| <input type="checkbox"/> | 2..... | CONSTRUCTION PAPER – MULTI |
| <input type="checkbox"/> | 1..... | COLORED MARKERS – 1 SET |
| <input type="checkbox"/> | 4..... | PAPER CLIPS |
| <input type="checkbox"/> | 2..... | STRING – 24” |

BIOLOGY – A LAB KIT • UNIT 5

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|-------------------|
| <input type="checkbox"/> | 1..... | LARGE PAPER CLIP |
| <input type="checkbox"/> | 1..... | STRING – 6" |
| <input type="checkbox"/> | 1..... | TENNIS BALL |

ITEMS PROVIDED BY STUDENT:

- ☐ PEN
- ☐ ARTIFICIAL BLOOD

BIOLOGY - B LAB KIT • UNITS: 2, 4 AND 5

Items in this kit are used in units: 2, 4 and 5

Units 1 and 3 do not have materials

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|------------------------|
| <input type="checkbox"/> | 1..... | CALCULATOR |
| <input type="checkbox"/> | 1..... | GLUE STICK |
| <input type="checkbox"/> | 1..... | SET OF COLORED PENCILS |
| <input type="checkbox"/> | 1..... | SCISSORS |
| <input type="checkbox"/> | 1..... | TAPE - TRANSPARENT |

ITEMS PROVIDED BY STUDENT:

- ☐ WHITE PIECE OF PAPER – 8.5 X 11
- ☐ BLUE OR BLACK PEN
- ☐ ROUND OBJECT FOR TRACING (SIZE OF 50 CENT PIECE)
- ☐ PAPER TOWEL

ENVIRONMENTAL SCIENCE – A LAB KIT • UNIT 1

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|----------------------|
| <input type="checkbox"/> | 1..... | MAGNIFYING HAND LENS |
| <input type="checkbox"/> | 1..... | PENCIL |
| <input type="checkbox"/> | 1..... | STRING (150') |

ITEMS PROVIDED BY STUDENT:

- ☐ POPCORN KERNELS – 10 EA
- ☐ PAPER TOWEL
- ☐ POSTER BOARD
- ☐ PLASTIC CUP
- ☐ STAKES OR PENCILS – 4 EA

ENVIRONMENTAL SCIENCE – A LAB KIT • UNIT 2

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|-------------------|
| <input type="checkbox"/> | 1..... | DICE (ANY COLOR) |
| <input type="checkbox"/> | 1..... | GLUE STICK |
| <input type="checkbox"/> | 1..... | PENCIL |
| <input type="checkbox"/> | 1..... | PIPETTE |
| <input type="checkbox"/> | 1..... | SCISSORS |

ITEMS PROVIDED BY STUDENT:

- ☐ BLANK PAPER – 8.5 X 11 – 2 PIECES
- ☐ PEN
- ☐ PENNY
- ☐ PAPER TOWEL
- ☐ PLASTIC CUP

ENVIRONMENTAL SCIENCE – A LAB KIT • UNIT 3

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|-----------|-------------------------------------|
| <input type="checkbox"/> | 60 | CARDBOARD SQUARES (7.5 CM)—1 COLOR |
| <input type="checkbox"/> | 250 | CONSTRUCTION SQUARES (2.5 CM)—COLOR |

ITEMS PROVIDED BY STUDENT:

- ☐ MASKING TAPE, NARROW – 8 FEET

ENVIRONMENTAL SCIENCE – B LAB KIT • UNIT 1

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|--------------------|
| <input type="checkbox"/> | 1..... | ALUMINUM FOIL 4' |
| <input type="checkbox"/> | 1..... | TAPE SCOTCH - ROLL |

ENVIRONMENTAL SCIENCE – B LAB KIT • UNIT 2

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|-------------------------------|
| <input type="checkbox"/> | 1..... | ALUMINUM FOIL 6' SQUARE |
| <input type="checkbox"/> | 6..... | BALLOONS |
| <input type="checkbox"/> | 3..... | CHALK STICKS |
| <input type="checkbox"/> | 4..... | PAPER – CLEAR |
| <input type="checkbox"/> | 4..... | PAPER – GRAPH PAPER |
| <input type="checkbox"/> | 1..... | PAPER STRIP – 6" X 5" |
| <input type="checkbox"/> | 1..... | pH PAPER STRIP |
| <input type="checkbox"/> | 1..... | RUBBER BAND (FOR NECK OF JAR) |
| <input type="checkbox"/> | 1..... | RULER |
| <input type="checkbox"/> | 1..... | SCISSORS |
| <input type="checkbox"/> | 1..... | STRING – 7 FT |
| <input type="checkbox"/> | 1..... | STRING – 8 FT |

ENVIRONMENTAL SCIENCE – B LAB KIT • UNIT 3

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|----------------------------|
| <input type="checkbox"/> | 2..... | CHEESECLOTH – 6" SQUARE |
| <input type="checkbox"/> | 3..... | CLAY (FOR 2" SIZE PANCAKE) |
| <input type="checkbox"/> | 1..... | COFFEE FILTER |
| <input type="checkbox"/> | 1..... | PIPETTE |
| <input type="checkbox"/> | 1..... | SAND – ¼ CUP |

ENVIRONMENTAL SCIENCE – B LAB KIT • UNIT 4

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|--------------------------|
| <input type="checkbox"/> | 1..... | HIGHLIGHTER |
| <input type="checkbox"/> | 2..... | PAPER – GRAPHING 8½ X 11 |
| <input type="checkbox"/> | 1..... | SET OF COLORED PENCILS |

ENVIRONMENTAL SCIENCE – B LAB KIT • UNIT 5

| ASSEMBLY CHECK OFF | QUANTITY | SUPPLIES INCLUDED |
|--------------------------------|----------|-------------------|
| <input type="checkbox"/> | 1..... | PEN OR PENCIL |
| <input type="checkbox"/> | 1..... | SPIRAL NOTEBOOK |

PASS TEXTBOOK ISBNs

| COURSE | BOOK | ISBN# |
|--|---|-------------------|
| ENGLISH 1A – Unit 2 | <i>The Diary of Anne Frank</i> | 978-0-8222-0307-0 |
| English 1A – Unit 3 | <i>The Old Man and the Sea</i> | 978-0-684-80122-3 |
| English 1B – Unit 2 | <i>Raisin in the Sun</i> | 978-0-679-75533-3 |
| English 1B – Unit 3 | <i>The House on Mango Street</i> | 978-0-679-73477-2 |
| English 2A – Unit 2 | <i>The Miracle Worker</i> | 978-1-4165-9084-2 |
| English 2A – Unit 3 | <i>The Pearl</i> | 978-0-14-017737-4 |
| English 2B – Unit 2 | <i>The Three Theban Plays</i> | 978-0-14-044425-4 |
| English 2B – Unit 3 | <i>The Good Earth</i> | 978-0-7432-7293-3 |
| English 3A – Unit 2 | <i>Our Town</i> | 978-0-06-051263-7 |
| English 3A – Unit 3 | <i>To Kill a Mockingbird</i> | 978-0-446-31078-9 |
| English 3B – Unit 2 | <i>Death of a Salesman</i> | 978-0-14-118097-7 |
| English 3B – Unit 3 | <i>The Adventures of Huckleberry Finn</i> | 0-486-28061-6 |
| English 4A – Unit 2 | <i>Macbeth</i> | 0-486-27802-6 |
| English 4A – Unit 3 | <i>Animal Farm</i> | 978-0-451-52634-2 |
| English 4B – Unit 2 | <i>Pygmalion</i> | 0-486-28222-8 |
| English 4B – Unit 3 | <i>Lord of the Flies</i> | 978-0-399-50148-7 |
| Learning English Thru Lit. – Unit 5 | <i>Seedfolks</i> | 978-0-06-447207-4 |
| 4 Ps – Units 3 & 4 | <i>Path to Scholarship</i> | 978-1-934581-20-9 |
| Health and Fitness 2001 | <i>Teenage Human Body Operators Book</i> | 978-1-892194-01-5 |
| World Geography | <i>World Atlas</i> | 978-1-4263-0446-0 |

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PASS Course Listing and Washington State Graduation Requirements

A PLACEMENT RESOURCE FOR SECONDARY SCHOOL COUNSELORS

Courses listed may support students in satisfying the state and local graduation credit requirements for class of 2024 and beyond. To learn more about the Washington state graduation requirements visit <https://www.k12.wa.us/student-success/graduation>.

Course Cost: Free for eligible migratory students

Course Guides: Available for each course.

Districts NOT receiving a migrant grant will receive supplemental course

Transcripts: Fully accredited, transcripts issued by Sunnyside School District and mailed to school registrar upon completion.

materials. Districts receiving a migrant grant may use funds from the grant to purchase required supplemental materials.

Differentiated Instruction: Text and online resources to support differentiated instruction.

Course/Credit: Unless otherwise noted, courses are equivalent to a semester .5 credits / Carnegie units.

Testing: Most online tests are scored by PASS. Some assignments submitted to certificated scorers to score and provide feedback.

- Course Placement: Full or partial credit enrollment options available.

Standards Abbreviations: CCSS=Common Core State Standards

ELA=English Language Arts

SS & Hist=Social Studies & History

C3=

College, Career, and Civic Framework for Social Studies Standards

STI= Since Time Immemorial curricula as referenced in Senate Bill 5433

English

| State Generic Course Code | Washington State PASS Course | Translations Offered | Reading Level | Learning Standards | Univ Admission CADR |
|---------------------------|--------------------------------------|----------------------|---------------|--------------------|---------------------|
| 01104 | *Creative Writing | English | 7 | | English |
| 01001 | English IA | English | 6 | CCSS ELA | English |
| 01001 | English IB | English | 6 | CCSS ELA | English |
| 01002 | English IIA | English | 6 | CCSS ELA | English |
| 01002 | English IIB | English | 6 | CCSS ELA | English |
| 01003 | English IIIA | English | 6 | CCSS ELA | English |
| 01003 | English IIIB | English | 6 | CCSS ELA | English |
| 01004 | English IVA | English | 7 | CCSS ELA | English |
| 01004 | English IVB | English | 6 | CCSS ELA | English |
| 01999 | *Learning English Through Literature | English | 6 | | English (ESL) |

Mathematics

| State Generic Course Code | Washington State PASS Course | Translations Offered | Reading Level | Learning Standards | Univ Admission CADR |
|---------------------------|------------------------------|----------------------|---------------|--------------------|---------------------|
| 02053 | Algebra IA | English, Spanish | 8 | | Mathematics |
| 02053 | Algebra IB | English, Spanish | 8 | | Mathematics |
| 02056 | *Algebra IIA | English, Spanish | 8 | | Mathematics |
| 02056 | *Algebra IIB | English, Spanish | 8 | | Mathematics |
| 02072 | Geometry A 2025 | English | 6 | CCSS Mathematics | Mathematics |
| 02072 | Geometry B 2025 | English | 6 | CCSS Mathematics | Mathematics |

Science

| State Generic Course Code | Washington State PASS Course | Translations Offered | Reading Level | Learning Standards | Univ Admission CADR |
|---------------------------|------------------------------|----------------------|---------------|--------------------|---------------------|
| 03051 | Biology A | English | 8 | | Science |
| 03051 | Biology B | English | 8 | | Science |
| 03003 | Environmental Science A | English | 8 | | Science |
| 03003 | Environmental Science B | English | 10 | | Science |

Social Sciences and history

| State Generic Course Code | Washington State PASS Course | Translations Offered | Reading Level | Learning Standards | Univ Admission CADR |
|---------------------------|--|------------------------------------|---------------|------------------------------------|---------------------|
| 04161 | Civics 2025 | English (<i>Sp. coming soon</i>) | 9 | CCSS ELA for SS & Hist, C3 and STI | |
| 04161 | *Civic Involvement CBA (.2 credit, 2 unit) | English | 10 | | |
| 04064 | Contemporary World Problems | English | 8 | | Social Science |
| 04201 | *Economics | English | 8 | | Social Science |
| 04151 | U.S. Government 2010 | Spanish | 8 | | Social Science |
| 04151 | U.S. Government 2025 | English (<i>Sp. coming soon</i>) | 9 | CCSS ELA for SS & Hist, C3 and STI | Social Science |
| 04102 | U.S. History A 2011 | Spanish, Russian | 8 | | Social Science |
| 04103 | U.S. History A 2025 | English (<i>Sp. coming soon</i>) | 9 | CCSS ELA for SS & Hist and C3 | Social Science |
| 04103 | U.S. History B 2011 | Spanish | 8 | | Social Science |
| 04103 | U.S. History B 2025 | English (<i>Sp. coming soon</i>) | 9 | CCSS ELA for SS & Hist and C3 | Social Science |
| 04111 | W.A. State History & Government (<i>grades 7-12</i>) | English, Spanish | 10 | | Social Science |
| 04001 | World Geography | English, Spanish | 10 | | Social Science |
| 04051 | World History A | English | 8 | CCSS ELA for SS & Hist | Social Science |
| 04053 | World History B | English | 8 | CCSS ELA for SS & Hist | Social Science |

Health and Fitness

| State Generic Course Code | Washington State PASS Course | Translations Offered | Reading Level | Learning Standards | Univ Admission CADR |
|---------------------------|------------------------------|------------------------------------|---------------|---------------------------------|---------------------|
| 08051 | Your Health 2002 | Spanish | 8 | | |
| 08051 | Your Health 2025 | English (<i>Sp. coming soon</i>) | 6 | 2016 Health Education Standards | |

Fine, Visual or Performing Arts

| State Generic Course Code | Washington State PASS Course | Translations Offered | Reading Level | Univ Admission CADR |
|---------------------------|------------------------------|----------------------|---------------|---------------------|
| 05154 | Visual Arts A | English | 8 | Arts |
| 05155 | Visual Arts B | English | 8 | Arts |

*Electives

| State Generic Course Code | Washington State PASS Course | Translations Offered | Reading Level | Univ Admission CADR |
|---------------------------|---|----------------------|---------------|---------------------|
| 02157 | *Consumer Math (<i>grades 7-12</i>) | English, Spanish | 8 | |
| 02001 | *General Math A (<i>grades 7-12</i>) | English | 6 | |
| 02001 | *General Math B (<i>grades 7-12</i>) | English | 6 | |
| 02074 | *Math 8A (<i>grades 7-12</i>) | English | 7 | |
| 02074 | *Math 8B (<i>grades 7-12</i>) | English | 7 | |
| 02015 | *Pre-Algebra (<i>grades 7-12</i>) | English, Spanish | 6 | |
| 22999 | *Preparing for College (.1 credit offered, 1 unit course) | English | 8 | |
| 04161 | *Civic Involvement CBA (.2 credit offered, 2-unit course) | English | 10 | |
| 22003 | *Study Skills | English | 7 | |

*Culminating Project/High School & Beyond Plan

| State Generic Course Code | Washington State PASS Course | Translations Offered | Reading Level | Univ Admission CADR |
|---------------------------|--|----------------------|---------------|------------------------|
| Culminating Project | *Four P's (Unit 5 offers; .1 credit) | English | 8 | Plan, Pathway, Project |
| HS & Beyond Plan | *Four P's (Units 1-4 offers; .4 credits) | English | 8 | Portfolio |

*(Counselor Option) Courses may be used to satisfy other credit requirements at the school counselor's discretion.